Dear BRAZ-TESOLer,

It is with great satisfaction that we welcome you to Brasília for the 15th BRAZ-TESOL International Conference in which you will play a leading role during the forthcoming four days.

We come together as professionals who work within the field of ELT in diverse areas and segments to discuss our key theme, "The learners' voice: creating a participatory culture". In a world in which we find ourselves with fewer and fewer opportunities to share, to hold conversations and to question aspects of our work ethos and practice, finding the time to spend four days with colleagues from different parts of Brazil and the world is a significant and precious choice in itself. It shows we believe in the future of our field. It shows we understand that change and innovation is possible. Yet most of all it shows a deep commitment amongst all of us to work collaboratively, to imagine new possibilities and to prepare ourselves for the growing demands imposed upon us as ELT professionals in the 21st century.

The year of 2016 is a landmark year for BRAZ-TESOL. We are celebrating our 30th anniversary as a teaching association in Brazil. In 1986, when it all got off the ground under the leadership of Bob Carrington and with the invaluable support and creative energy of Carmem Lucas, Anna Szabó, Sara Walker and Donald Occhiuzzo, their mission back then was to foster professional development within the field of ELT and promote research as well.

Thirty years on, under the leadership of 15 different presidents and a number of volunteers who have composed the Executive Board and Advisory Council, this mission is still strong and firm in its purpose. With 15 active chapters throughout Brazil and 7 SIGs as well, we have been able to keep our promise of working towards the professional growth of our members through local events, webinars, seminars, our quarterly newsletter and, of course, our International Conference.

Thus we arrive at the 15th BRAZ-TESOL international Conference in style. It's an event which will bring many exciting opportunities for reflection and discussion. Apart from the 254 concurrent talks and workshops, there will be 5 Pre Conference Institutes led by the Special Interest Groups (SIGs); 6 Plenaries and 5 Expanding Horizons Talks. The opening talk will be by our special guest Denise Abreu e Lima, providing an exclusively Brazilian perspective to the start of the conference. We are also very lucky to count on the support of TESOL International for kindly sponsoring Yilin Sun, TESOL's 2014-2015 President, who will start the conference on the first full day. This year we will host a Teaching Association's Forum, with the presence of the APLIs from all over Brazil and the BRAZ-TESOL Chapters to discuss the state of Teacher Development in Brazil and we hope to publish the findings of this Forum in a unique publication. We have joined forces with BrELT and eagerly await the panel discussion they are holding. In the evenings we look forward to the launch of the BRAZ-TESOL 30th Anniversary Scrapbook, a special Shakespeare Songs performance and also to countless other "happenings" planned by our partners and sponsors.

This whole conference has been planned and has come to life based on the collaborative work of a number of people. I cannot thank enough the BRAZ-TESOL Executive Board, General Council, and Academic Committee for all their effort and dedication. We have also had the extraordinary support of our host school, Colégio Seriös, as well as the continuing partnership with publishing houses, and private and government institutions. Thank you all for your dedication over the years. Last, but not least, BRAZ-TESOL is about members and it is for our members. So, without your participation at our local and national events, without your membership, the Association amounts to very little. So thank you all immensely for having embarked on this journey. You may have been alongside us when it all started or you may have just recently joined, but you are indeed a valuable addition to the Association and we hope you enjoy the 15th BRAZ-TESOL International Conference as much as we have enjoyed bringing it to life.

Here's to many more years together.

Valéria Benévolo França

Valéria França
President

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What is BRAZ-TESOL?

BRAZ-TESOL is a non-profit organization of teachers of English. It is an affiliate of TESOL (Teachers of English to Speakers of Other Languages) International, a professional association based in the U.S., and an associate of IATEFL (International Association of Teachers of English as a Foreign Language), based in the UK. Both TESOL and IATEFL represent teachers, researchers, and materials developers throughout the world.

BRAZ-TESOL represents ELT professionals working in the private, public and freelance sectors in Brazil. It publishes a quarterly newsletter for its members, organizes Special Interest Groups (SIGs) and has Regional Chapters. It organizes a biennial international conference and a biennial national theme-focused Seminar, as well as one-day seminars, workshops, webinars and courses throughout the year in different regions of the country in order to stimulate professional growth as well as improve the standards of ELT in Brazil.

OUR MISSION

To foster professional expertise and development in English language teaching and learning in Brazil.

OUR VISION

To fully represent all segments of the ELT community within the country, and to be a service and resource provider for teachers and institutions.

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15th BRAZ-TESOL INTERNATIONAL CONFERENCE

CONVENTION & ACADEMIC CHAIR
Valéria Benévolo França

BRAZ-TESOL OFFICE, SÃO PAULO
Claudia Cavalcante **Marlene Justino**

ACADEMIC COMMITTEE

Adriana Lima Stranks **Carla Arena** **Henrick Oprea**
Isabela Villas Boas **Marcela Cintra**

ORGANIZING AGENT
Marca Layouts e Instalações

Regional Chapters of BRAZ-TESOL

BRAZ-TESOL aims to be truly representative of members from all over the country. Although our main office is located in São Paulo, more than half of our members nationwide come from other states, where the benefits of membership are consistently reinforced through local chapter events, SIG events, seminars and webinars.

During the 2015-2016 term, three new chapters were set up: Paraíba, Santa Catarina and Sergipe. In addition, five chapters are undergoing a process of renewal: Belo Horizonte, Natal, Rio de Janeiro, São Paulo and Salvador. The other chapters in Belém, Brasília, Curitiba, Fortaleza, Goiânia, Londrina, Manaus and Pernambuco have been very active the past two years.

All the work we do is conducted by local volunteers. It is quite likely that your local chapter needs your support and if there is no local or regional chapter in your area, it means there is an opportunity to start one. Why not get the ball rolling yourself? Contact the Executive Board or the Advisory Council for support and find out how you can organize it all.

There are regular updates on chapter activity in the BRAZ-TESOL newsletter and in our soon-to-be launched BRAZ-TESOL Portal. If you would like to let members know about events and opportunities in your area, please send a report to the newsletter editor at newsletter@braztesol.org.br. Those of you involved in running local chapters may also like to join our group on Facebook: BRAZ-TESOL Local Chapter Committees.

The BRAZ-TESOL Annual General Meeting (AGM) is your opportunity to know more about your association and to help make important decisions:

BRAZ-TESOL ANNUAL GENERAL MEETING

Any BRAZ-TESOL member is welcome to join us.

Sunday 17th July, from 12:30 to 14:00 - Mini Auditorium

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Special Interest Groups

SIGs

PRE-CONFERENCE INSTITUTES

One of the attractions of the BRAZ-TESOL International Conference will be the Pre-Conference Institutes (PCIs) run by five Special Interest Groups (SIGs). Why not participate in one of them?

Bilingualism SIG

10:30 – 12:30
and
14:30 – 16:30

BILINGUAL EDUCATION PROGRAM MODELS: A FRAMEWORK FOR UNDERSTANDING

FACILITATORS/SPEAKERS:
Antonieta Megale, Bianca Palumbo, Camila Dias, Helena Camargo, Rita Ladeia and Silvia Beraldo

PCI OVERALL AIM:
Bilingual education is a broad term that refers to the presence of two languages in instructional settings. The term is a simple label for a complex phenomenon that depends upon many variables. In addition to this, there is no law regulating bilingual schools in Brazil. Therefore, Brazilian bilingual schools differ considerably from one another regarding linguistic and cultural goals, curriculum organization, instructional use of language and literacy process. In this sense, this one-day PCI aims at discussing effective practices in bilingual education programs which recognize and build upon the knowledge and skills children bring to school, such as multicultural instruction that recognizes and incorporates students' home cultures and also provides students with new possibilities to understand the world.

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Intercultural Language Education SIG

14:00 – 16:30

CULTURE AND CREATIVITY: LITERATURE AND INTERCULTURAL LANGUAGE EDUCATION

FACILITATORS/SPEAKERS:
John Corbett, Nella de La Fuente and Malu Sciamarelli

PCI OVERALL AIM:
How can we encourage our learners to use their language skills to become reflective, cultural explorers? One way is to use literature, creative writing and performance to stimulate learners' imagination, curiosity and sense of wonder about the world.
Literary texts past and present challenge learners with different worlds of possibility, while creative writing helps learners develop skills of description while fostering lateral and critical thinking.
Combining classes in online intercultural communities across the globe also adds the possibility of writing and presenting work for international audiences.
This PCI session will demonstrate and discuss the use of literature and creative activities to explore culture, and participants will take away practical ideas for classroom use and course development.

EduTech SIG

10:30 – 12:30
and
14:30 – 16:30

LAYERS OF LEARNING WITH ED TECH

FACILITATORS/ SPEAKERS:
Carla Arena and Jeff Kuhn

PCI OVERALL AIM:
How can we design activities that are engaging for our students, and, at the same time, help them learn in deeper and more significant ways? The BRAZ-TESOL EduTech SIG PCI will offer practical ideas and useful tips to help you use the connective and collaborative power of educational technology in the classroom.

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Leadership and Management SIG

14:00 – 16:30

SCHOOL MANAGEMENT: PATHS AND POSSIBILITIES

FACILITATORS/SPEAKERS:
Bruna Caltabiano, Christina Riego, Rafael Reis and Sergio Monteiro

PCI OVERALL AIM:
School management is challenging. For one thing, most of the managers used to be teachers and lack experience in management. In addition, materials and courses on managing language institutes are somehow rare.
The purpose of this PCI is to raise questions concerning school management and discuss possibilities considering different layers of management, abilities managers have and the ones they need to develop, and how academic knowledge helps in managerial functions, among others.

Teacher Development SIG

10:30 – 12:30
and
14:30 – 16:30

TRENDS IN TEACHER DEVELOPMENT IN BRAZIL

FACILITATORS/ SPEAKERS:
Edmilson Chagas, Fred Azevedo, Graeme Hodgson, Henrick Oprea, Higor Cavalcante and Jeff Stranks

PCI OVERALL AIM:
Penny Ur once said that there is a great difference between having twenty years' experience and one year's experience repeated twenty times, and we agree. Being a professional teacher involves many different aspects, and in this PCI we'll discuss several of them, such as: which courses to take, what books to read, the importance of lesson observation, how fun (and vital!) it is to take part in teaching conferences, language development for teachers, and much more.

15th BTIC
TEACHERS' ASSOCIATIONS
FORUM PROGRAMME

ROOM 203

July 15th

9:45-10:30	TA Forum - introductions and agenda brainstorm
11:00-12:30	TA Forum **Round Table 1***
	*BNCC - Implications of Brazil's *Base Nacional Comum Curricular* for English Teaching
Chair:	Maria Valésia (APIRS)
Participants:	Janaína Cardoso (APLIERJ) and Paulo Torres (APIES)
15:50-17:30	TA Forum **discussion session 1**

July 16th

9:45-10:30	Yilin Sun - input on TAs
11:00-12:30	TA Forum **discussion session 2**
15:50-17:20*	TA FORUM **Round table 2**
	The Role of Teachers' Associations in relation to current challenges
Chair:	Jaime Cará (APLIESP)
Participants:	Neise Cunha Rodrigues (APIES), Lyssa Gonçalves Costa (APLIEMT), Rosana Morales (APLITINS) and a representative of APLIEPAR.

July 17th

11:00-12:30	TA Forum **discussion session 3**
	conclusions and ongoing projects

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APIES President

Neise C. Rodrigues, M.A., retired professor from Espírito Santo Federal University. In 1990 she started ES Teachers' association.

APIES President

Paulo Torres has been in ELT for 20 years. He is an English teacher at Prefeitura Municipal de Vitória.

APLIERJ President

Janaina Cardoso, DipRSA, Doctor in Language Studies, UERJ Professor (English Language and Linguistics), CAPES Researcher.

APLIESP President

Jaime Cará is the coordinator of Educational Technology for CNA Headquarters, a post-graduation professor at Universidade Metodista, a doctoral researcher at USP, and the author of a book, articles, materials for teachers, apps, games, and online courses.

APLITINS President

Rosana Maria Martins Fernandes Morales works for the Diretoria Regional de Educação de Araguaína/TO, where she coordinates all the programmes related to English language.

APLIEMT President

Lyssa Goncalves Costa is an English and Portuguese teacher, working with High School and Undergraduate course's students, did a Master on Teacher's Continued Education, and along with APLIEMT develops materials and events for English teachers of Mato Grosso.

APLIEPAR President

Alexandre Stein has been involved in ELT since 1995 and currently teaches English at Cultura Inglesa Londrina.

APIRS President

Maria Valésia Silva da Silva is a professor and coordinator PIBID-Inglês at UCS (English language and Practicum), and Master in Second Language Acquisition-UFRGS.

BRAZ-TESOL Advisory Council member

Sara Walker is a former president of BRAZ-TESOL and a passionate believer in the work of English Teachers' Associations.

Proposal
READERS

The Academic Committee would like to thank the following BRAZ-TESOL members for reading and assessing all the proposals that were submitted. Our special thanks to:

Adriana Lima Stranks
Bia Hedegaard
Bruna Caltabiano
Carla Arena
Cecília Lemos
Edmilson Chagas
Fernando Guarany
Florinda Marques
Graeme Hodgson
Henrick Oprea
Higor Cavalcante
Isabela Villas Boas
Jaime Cará
Jeff Stranks
Malu Sciamarelli
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Conference-at-a-GLANCE

JULY 14TH THURSDAY

08:30	**Conference registration opens**
10:30 to 12:30	**Pre-Conference Institutes**
12:30 to 14:30	**Lunch**
14:30 to 16:30	**Pre-Conference Institutes**
17:30 to 19:00	**Opening Ceremony & Opening Plenary** Denise Abreu e Lima
19:30 to 20:30	**BRAZ-TESOL 30th Anniversary Book lauch and cocktail**

JULY 15TH FRIDAY

08:30 to 09:30	Yilin Sun (TESOL)
9:45 to 10:30	**Concurrent Talks**
10:30 to 11:00	**Break**
11:00 to 12:30	**Concurrent Workshops TA Forum**
12:30 to 13:30	**Lunch**
13:30 to 14:15	Marcello Marcelino (International School)
14:25 to 15:25	Chris Lima (British Council)
15:25 to 15:50	**Break**
15:50 to 16:35	**Concurrent Workshops TA Forum**
16:45 to 17:30	**Concurrent Workshops TA Forum**
17:40 to 18:30	Geoff Stead (Cambridge English)
18:30 to 19:30	**Richmond Blog lauch cocktail**

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JULY 16TH SATURDAY

08:30 to 09:30	Gustavo González (Oxford University Press)
9:45 to 10:30	**Concurrent Workshops**
10:30 to 11:00	**Break**
11:00 to 12:30	**Concurrent Workshops TA Forum**
12:30 to 13:30	**Lunch**
13:30 to 14:15	Robert Campbell (Macmillan)
14:25 to 15:25	Paul Seligson (Richmond)
15:25 to 15:50	**Break**
15:50 to 17:20	**Concurrent Workshops TA Forum**
17:30 to 18:15	**Concurrent Talks**
18:20 to 19:10	Jeff Kuhn (RELO office)
19:30 to 20:30	**Performance: Shakespeare Songs set to music by Jeremy Harmer**

JULY 17TH SUNDAY

08:30 to 09:30	Ben Goldstein (Cambridge University Press)
9:45 to 10:30	**Concurrent Talks**
10:30 to 11:00	**Break**
11:00 to 12:30	**Concurrent Workshops TA Forum**
12:30 to 14:00	**Lunch**
14:00 to 15:00	Lewis Lansford (Cengage)
15:15 to 16:00	**Concurrent Talks**
16:15 to 17:05	Jeremy Harmer (Helbling)
17:10 to 17:45	**Closing Ceremony**

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Plenary SESSIONS

14th JULY

DENISE MARTINS DE ABREU-E-LIMA

Languages without Borders: building a foreign language policy towards internationalization

Given the need for internationalization of Higher Education, the Ministry of Education of Brazil launched the English Without Borders (EwB) Program in 2012 in order to help universities to improve the level of English proficiency of their academic community. EwB supports government programmes of academic mobility, such as the Science Without Borders (SwB) Program, among others, in the development of language skills of students in Brazilian universities, especially those in public institutions. In addition to its role in contributing to international mobility, EwB also acts as a teacher training program focused on improving the teaching of academic English, with the support of teacher educators across its network of partner universities. This presentation aims to explain the strategies designed by EwB, the challenges faced along the implementation, and the outcomes and opportunities to the Applied Linguistics field as well as to the English teaching career.

15th JULY

YILIN SUN

SPONSORED BY TESOL INTERNATIONAL

Co-constructing English teaching and learning through glocalization

The 21st century ELT field is diverse, complicated, multifaceted, and glocal. What can ELT educators do to maximize learners active participation in the learning process? How can we as ELT educators best utilize opportunities to stay current in the glocalized ELT field? This keynote session will focus on issues and strategies to empower ELT educators and learners in the process of co-constructing English teaching and learning in the 21st Century. The speaker will also discuss the roles and the responsibilities of non-native English speaking ELT professionals in our changing global TESOL field.

CHRIS LIMA

SPONSORED BY THE BRITISH COUNCIL

Shakespeare lives in the English language

Shakespeare is undoubtly the most famous and celebrated English writer. His work has been translated into almost every language, his plays are performed by theatre companies around the world, and he is the author with the largest number of Hollywood film scripts to his name. Yet, it has been argued by many that his language and writing style are 'too difficult', 'too old-fashioned' to be of relevance to both native and non-native contemporary speakers of English. Understandably, such perceptions create considerable resistance to bringing Shakespeare to the ELT classroom. In this talk, I will look at the extent to which the English we use today is permeated by Shakespeare's language, discuss reasons for its perceived difficulty, and argue for an approach to the teaching of Shakespeare that explores the dialogic relationships between his work, his language, and our understanding of the world around us. I will argue that Shakespeare's language is at the same time easier and more difficult than our preconceptions, and that understanding where the source of the challenge lies can help raise learners' language awareness, increase their ability to deal with unfamiliar grammar and vocabulary, and contribute to their confidence to use language creatively.

16th JULY

GUSTAVO GONZALEZ

SPONSORED BY OXFORD UNIVERSITY PRESS

Opening the door of the 21st century classroom

The 21st century classroom is a land worth exploring. Behind that closed door different possibilities await: the Promised Land, Never Ever Land, Fantasy Land or La La Land. Let's open that door to discover what our students need and become explorers of a world, unveiling to us, providing us with digital technologies that can be great tools to include in our classes. We teachers can make the new millennium classroom paradise or hell. The choice is ours!

PAUL SELIGSON

SPONSORED BY RICHMOND

A personal view of ELT past, present and future

After 38 years TEFLing, I'd like this time to share with you my personal journey, observations and guesses about the future of ELT. All sorts of issues are trending in our profession but we should put them into context.

17th JULY

BEN GOLDSTEIN

SPONSORED BY CAMBRIDGE UNIVERSITY PRESS

Learner labels: What are they for?

There is an increasing tendency to categorize learners, but these labels are rarely neutral and can take on lives of their own, independent of our learners' actual opportunities to acquire language. This talk explores alternative ways of understanding learner identities, following a narrative rather than a paradigmatic approach.

LEWIS LANSFORD

SPONSORED BY CENGAGE LEARNING

Accent culture communication: What are the targets for global learners?

Globally the majority of English-language conversations don't involve a native speaker. Using TED talks by non-native English speakers, this session explores these questions. What are the teaching implications of English as a Lingua Franca? How should teachers approach non-standard or ungrammatical input? How do we prepare learners for real-world communication?

EXPANDING HORIZONS
Talks

15th JULY

MARCELLO MARCELINO
SPONSORED BY INTERNATIONAL SCHOOL

Bilingualism and L2 acquisition

This presentation discusses differences and similarities between L2 acquisition and Bilingualism. Where do the areas interconnect? What do studies on Bilingualism, L2 acquisition focus on? How are these studies developed nowadays and how can they help with the development of a good program for bilingual education/L2 acquisition?

GEOFF STEAD
SPONSORED BY CAMBRIDGE ENGLISH

Mobile learning: New tools. New learners. Rediscovered motivation.

Which of the current mobile trends has the capacity to transform learning, and which will quickly be forgotten? Geoff and his team invent, test, and experiment with emerging mobile & learning technologies. His previous employer, Qualcomm, has won multiple awards for their mobile learning work. Now at Cambridge English, he wants to bring the lessons learned in California out to the wider ESOL world. Join us for unique insights into the future of mobile learning.

16th JULY

ROBERT CAMPBELL

SPONSORED BY MACMILLAN

Getting the most from video

With video playing such an important part in teenagers' lives and now a major feature of course books, how can we help students get the most from video both inside and outside the classroom? IIn this talk we'll explore ways of using 'authentic', ELT, and student-created videos. I'll also share my experience of creating video material for Beyond.

JEFF KUHN

SPONSORED BY RELO OFFICE BRAZIL

Minecraft: An introduction to the phenomenon

Minecraft is being used across the world as a classroom tool. This session introduces teachers to the game and explores how it can be used in the language classroom. This presentation will also introduce the theoretical justification for the use of games in the language classroom.

17th JULY

JEREMY HARMER

SPONSORED BY HELBLING LANGUAGES

The grammar catchers helping students get language for real

In the environmental world we have carbon capture and fog catching, ingenious ways of getting what we want from the atmosphere. Surely we can do the same for students by helping them capture language from the world around them, the texts they read, the conversations they interact in and the language they encounter.

After discussing reasons for an ecological approach to language capture from the atmosphere, this talk will suggest ways of encouraging it!

SKILL-BUILDING WORKSHOP

This year we are offering a skill-building workshop during the conference. This is an opportunity for participants who want to have a more in-depth perspective of a different area of teaching.

Register as soon as you arrive - space is limited!

15th July - 11:00-12:30

LUIZ OTAVIO DE BARROS SOUZA

SPONSORED BY RICHMOND

Task design: The top 10 pitfalls

Here's one thing I've learned about task design: You only learn by doing. Classroom experience helps, of course, as does a CELTA, for example. But, at the end of the day, it's your editor's feedback that will enable you to look at your work more critically. In this workshop, I will show you some of the material I've created/edited over the years and help you identify the blind spots so you can write your own improved versions – in this session and beyond.

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BrELT
PANEL DISCUSSION

15th July - 15:50-17:20

TEACHER DEVELOPMENT IN BRAZIL: CHALLENGES AND ACHIEVEMENTS

SPEAKERS:
Andreia Fernandes, Bruna Catalbiano, Roseli Serra, and BrELT Team (Natália Guerreiro, Ricardo Barros, and Thiago Viegga)

MODERATOR:
Edmilson Chagas (TD SIG)

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Plenary
Workshop
Talk

Friday, July 15th
SCHEDULE

08:30 to 09:30

312
Yilin Sun
TESOL International

PLENARY

Co-constructing English teaching and learning through glocalization

09:45 to 10:30

20
Jose Antonio da Silva & Ana Cristina Gerin
Casa Thomas Jefferson

TALK

Flipping and changing the participatory culture

Based on actual experience with economically disadvantaged students, this talk aims at showing how flipping can promote independent learning and harness current technological development to empower learners. Those present will get a glimpse of what flipping is and learn about ways of creating digital material for a traditional class.

Room 1

E-Learning/Technology

9
Claudia Marcela Miranda

TALK

Fluency x self confidence

Regardless of their levels, students seem to have the very same complaint. “Whenever I have to speak I FEEL stuck”. Is Fluency something you FEEL? How can we change that? The answer lies on building self-confidence.

Room 2

Psychology of Education

10
Wilson Malafaia Peixoto
PUC-RIO

TALK

Brazilian English: is it possible to conceive it?

This presentation is based on a small-scale research conducted for my specialization course completion. Recently non-native speakers of English have outnumbered native ones. Is it possible that this great population can have an effect in the way standard English evolves? Let's try to answer this question from our Brazilian perspective.

Room 3

Applied Linguistics/SLA

42
Karin Heuert Galvão
i-Study Interactive Learning

TALK

How social media can help our students learn more effectively.

Social media has become essential and we must assume our students are always connected. This presentation will focus on activities that employ social media as a teaching tool and it will also provide the participants with the opportunity to reflect about collaborative learning, privacy and our role as teachers.

Room 4

E-Learning/Technology

69
Ariane Garcia
Colégio Brasília - SP

TALK

Growth mindset: Helping students improve with the right type of feedback

It's common to find students who feel they don't have what it takes to learn a foreign language, which directly influences their performance. Is the feedback you give your students capable of changing their mindset? In this talk we'll discuss how fostering a growth mindset can impact on their success.

Room 5

Psychology of Education

130
María Elena Llaven Nucamendi
Universidad de Quintana Roo

TALK

Support for language learning: A Mexican study

This paper reports on a study of English teaching in a Mexican university. The study investigates whether the language teaching service in the university meets the students' needs for learning support and whether students are aware of what support they need. This paper will report on the study method and the main results.

Room 6

Teacher Development

57
Natalia de Oliveira e Oliveira
Principal

TALK

Phrasal verbs and teaching methods

Most students consider phrasal verbs the hardest thing to learn. Then, analyzing some course books and extra materials in my work, I will show you some steps that might help you put them across.

Room 7

Classroom Activities/Dynamics

70
Terry Shortall
Beijing Normal University
Hong Kong Baptist University
United International College

TALK

Corpus and Collocation in Textbook Writing

This talk recounts how a group of Chinese ELT trainee teachers wrote and published a textbook, with particular focus here on the teaching of collocation (how words combine and are attracted to each other). An easy-to-use guide on how to use a corpus to develop materials focusing on collocation.

Room 8

Materials Development

104
Nina Ridd
Cultura Inglesa - Brasilia

TALK

Mindsets: Fixed or growth - why teachers should know both

This presentation aims to discuss the mindset theory developed by Stanford University psychologist Carol Dweck in decades of research on achievement and success, and its applicability in ELT. It will show how a change in mindset can help teachers increase motivation and development in any class.

Room 10

Psychology of Education

287
Jeff Stranks
Cambridge University Press

COMMERCIAL PRESENTATION

Working with teenagers self-esteem

An important issue for many teenagers is the development of their self-esteem and this has an impact on learning. But what constitutes self-esteem? What kind of thinking or activity will aid its development? This session discusses how the authors of the new CUP teenage course “Think” approached the matter.

Room 101

Teenagers

134
Guilherme Pacheco
Cultura Inglesa

TALK

Language learning and knowledge building in a collaborative virtual environment

As part of his MA dissertation project, the speaker is using a collaborative virtual environment Italki to learn a foreign language, Spanish. This talks aims to present the initial findings of a 6-month research investigation into the challenges of how an adult co-constructs language learning experiences from a sociocultural perspective.

Room 102 Applied Linguistics/SLA

66
Patricia Villa da Costa Ferreira
Casa Thomas Jefferson

TALK

Flourish and flow: Positive psychology applied to efl

Positive Emotions have an important role in evolution. They empower and strengthen our intellectual, physical and social resources and lead to changes. So let´s apply Positive Psychology to our classrooms. The session will provide information on the theory as well as propose exercises that may be applied in the classroom.

Room 103 Psychology of Education

136
Bruna Benedetti Caltabiano
Caltabiano Idiomas

TALK

Embedding quality deep in the school's culture: passion or threat?

Schools feel the need of a new approach to quality in which teachers are passionate about quality as a personal value rather than threatened by performance indicators. The purpose of this talk is to show the results of an action research aimed at engaging teachers in building a culture of quality.

Room 104 Management/Leadership

189
José Carlos de Aquino Solidade Junior
Escola Estadual Professor Benedito Oliveira

TALK

The importance of neuroscience to the language studies

The objective of this study is to investigate more about the mysterious center of our nervous system and to show how much the neuroscience studies are in fact allies in helping us get closer to a comprehension of the complex process of the human linguistic ability.

Room 105 Applied Linguistics/SLA

160
Natalia Guerreiro
Brazilian Air Force

TALK

Rethinking ESP with English for air traffic control in Brazil

The English for Specific Purposes (ESP) field is not free of controversy. This talk will briefly describe the language and the mandate of Aviation English and present a few tasks used for teaching Brazilian air traffic controllers, so as to help reflect on conflicting practices and views of ESP.

Room 106

English For Specific Purposes

260
Helmara Febeliana Real de Moraes
Consulado Geral dos Estados Unidos da América em São Paulo

WORKSHOP

RELO Office - resources for teacher development

The Regional English Language Office (RELO) has a plethora of programs and resources both for students and teachers. In this workshop we will briefly provide an overview of them highlighting the resources available for teacher development and how they can be used for one's improvement.

Room 107

Teacher Development

24
Jaime Cará Junior
CNA Headquarters
Samantha Mesojedovas Cará
CNA Brasilândia

TALK

A framework for measuring and increasing productive and engaging interaction

It seems to be undisputed that people learn from interaction, and yet we seem to struggle with criteria to promote productive and engaging interaction. As we analyze some typical ELT activities, we will work with a framework that offers consistent guidelines for designing activities that aim at promoting interaction.

Room 108

Classroom activities/dynamics

89
Pedro Ribeiro
Cultura Inglesa Goiania

TALK

I speak Portuguese, English and Teenager. And you?

Some reflection plus successful ideas on teaching teenagers: How to differentiate without exposing? How to foster peer rapport? How can teens be encouraged to see themselves as more autonomous learners? How to integrate social media and apps to our lessons in and outside the school? How relevant is the language?

Room 11

Teenagers

204
Sthefanie Salge Duarte
Cultura Inglesa

TALK

Mind the gap! Meaningful ways to use songs in class

Songs have been used in our classes for their appeal to students and for their incredible potential to develop communicative skills in an integrated manner. This presentation aims to go beyond the fill in the gaps and provide meaningful ways to use songs in class.

Room 12 Classroom activities/dynamics

30
Ana Carolina Homs Ricci & Caio Pedrosa da Silva
CNA Headquarters

TALK

Case studies of online teaching and teacher-student interaction in chats

Would you consider an online teacher as a "resource"? In which ways is an online teacher different from other resources such as apps and sites? Drawing from our experience as online teachers, we conduct case studies to shed light on the practices and relationships between the online teacher and students.

Room 13 E-Learning/Technology

250
Ana Paula Tavares de Moraes Silva Cypriano
FAETEC/SME-RJ/FEUC

TALK

Talk-in-interaction promotes learners reactive type autonomy in technology-mediated learning contexts

Autonomy is a multifaceted notion which can be developed in the classroom. Among its facets is the assumption that an autonomous teacher is required to foster learners' autonomy. This talk aims at discussing the various features of autonomy and presenting data supporting that talk-in-interaction promotes learners reactive type autonomy.

Room 14 Applied Linguistics/SLA

138
Vicky Saumell
freelance

TALK

Digitally-enhanced primary classroom activities

In this talk we will look at different ways in which technology can help teachers and students to spice up traditional and more creative tasks for the primary classroom. We will examine speaking tasks, telling stories and creating videos through web-based tools and mobile apps.

Room 16 E-Learning/Technology

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÕS

257
Elaine Hodgson
Military School of Brasilia
Viviane Kirmeliene
Freelancer

TALK

More than meets the eye: students and ELT book topics

It is often heard that schools do not prepare students for life or meet their expectations. In this talk we will discuss the results of a small-scale survey on which topics students are interested, which they think are important and if the material they use meets their interests and needs.

Room 201

Classroom activities/dynamics

157
Paul Seligson
Richmond

TALK

37 years pedagogical bugbears

As a regular observer and trainer throughout Brazil, I continually see teachers fall into the same 'traps' again and again. In this lively, highly practical workshop, I'll share my observations and suggest a series of simple pedagogical 'tweaks', which can easily improve our day-to-day teaching. Largely ranging on aspects of inherited, habituated practice and class management, areas in focus will range from 'golden oldies' to more 'high-tech' options like digital books and e-boards.

Room Mini Auditorium

Teacher Development

11:00 to 12:30

79
Daniel Shiro
Optima Languages

WORKSHOP

Beyond good enough: a challenge for teachers and learners

How far are we teachers pushing our learners to do better? Are we pushing ourselves as well? Have we become complacent and used to 'good enough'? This workshop explores how recent trends in language learning, along with practical ideas, can help us enhance our learners' output.

Room 1

Teacher Development

91
Joacyr Oliveira
UNICAMP - CEL

WORKSHOP

Building corpus-based ESP lessons - easier than you think!

Corpus-based instruction has shown to be a very useful approach in ESP contexts. In this session the presenter will demonstrate how he used corpus linguistics tools to create a lesson entirely built based on a specifically compiled corpus to teach ESP students in Brazil.

Room 2

English For Specific Purposes

148
Siorella Gonzales Sánchez
Universidad César Vallejo

WORKSHOP

Mobile learning apps: websites and techniques as tools in TESL

Using mobile learning will make your teaching a lot more interactive and fun. Modern education means transforming your teaching style into an authentic, meaningful experience. As 21st century teachers, we need to provide our students with the ideal tools to improve their English. M-learning expands students learning way beyond classroom doors.

Room 3 E-Learning/Technology

23
Maria Helena Meyer
ACBEU

WORKSHOP

Learner-centered assessment: co-creating scoring rubrics

By the end of this workshop, participants will be able to use a step-by-step approach to help them co-create scoring rubrics with their students with a view to maximizing student-centered assessment. Participants will also see examples of the use of co-created scoring rubrics in EFL contexts.

Room 4 Testing/Assessment

92
Adriano Zanetti
Cultura Inglesa São João del Rei

WORKSHOP

Error correction: going above and beyond

This workshop aims at the effectiveness of working on error correction when providing learners with feedback as a springboard to raise awareness of the importance of both accuracy and fluency. It will also cover some aspects of language imperfections to provide the audience with ideas to improve both students' abilities.

Room 5 Teacher Development

211
Marcus Murilo Lacerda
Freelancer
Ana Albi-Netto
Casa Thomas Jefferson

WORKSHOP

Everyone makes misteaks! Pronunciation trouble spots for nonnative teachers

There is no denying that increased language awareness is an essential component of teacher development, but how often are we teachers given the opportunity to pursue linguistic self-actualization? This workshop aims at giving teachers just that an opportunity to learn more about pronunciation trouble spots that bedevil even ELT practitioners!

Room 6 Teacher Development

244
Naiara Caroline de Negreiros Fracaro
Shining Minds Consultants

WORKSHOP

Teaching English as a second language to children through play

We aim to explore English as a second language through play, giving the learner the opportunity to experience a fun and effective class. Using hands-on activities we will involve the participant in a journey of joyful learning.

Room 7 Learning Strategies

83
Karen Tiemy Ohara
Somos Educação - Red Balloon Franchising

WORKSHOP

Language practice games for YL and VYL

How can we activate young learners' language knowledge with meaningful, relevant and fun activities? This session aims at sharing and providing ideas for language practice, considering production register and progress awareness as well.

Room 8 Young Learners

325
Elaine Gallagher
UNOI

WORKSHOP

CLIL Alive in your Classroom

This workshop will look at typical topics in the CLIL classroom; elementary and/or secondary science topics etc. The proposal is to work with teachers as if they were students. Topics: 1) CLIL basics; 2) Begin with music; 3) What about map work; 4) Science rules the universe.

Room 9 Bilingual Education/CLIL

155
Maria do Carmos Bazante
Cultura Inglesa - Casa Forte

WORKSHOP

Using dogme to give very young learners a voice

One of the latest developments in education is the use of Dogme, i.e. providing students with lessons which cater for their energy and aims. I intend to present participants with long-established Dogmatic beliefs about teaching YLs which help Dogmatist Ts to be Dogme-ists in parts of most lessons.

Room 10 Young Learners

137
Lesley Koustaff
Cambridge University Press

WORKSHOP

Teaching young learners useful academic language through collaborative activites

We live in a Global world where students will communicate with people universally. We can support our students by providing the language of CLIL. In this session we will get an insight into academic content and collaborative activities by working together on tasks that go beyond language.

Room 101 Young Learners

205
Carla Diana Ascensão & Renata Kurimoto Marques
Professional Affiliation presenter

WORKSHOP

CLIL: Blending Different Worlds into an Active Learning Experience

The workshop starts with an overview of CLIL approach and features. The presenters will share their experience with Robotics by displaying materials used to support the process of language acquisition in young learners. Volunteers will experience a hands-on Robotics activity while in groups. Participants analyze the outcomes for further discussion.

Room 103 Bilingual education/CLIL

225
ROBERTA FREITAS
IBEU

WORKSHOP

Google tools 101

There's been a growth in the use of Google tools in education. The aim of this session is to take a look at the basics of Google tools to help teachers who want to experience their power in class. Teachers should have a Gmail account and bring their own technology.

Room 104 E-Learning/Technology

311
Luiz Otavio de Barros Souza
Richmond

WORKSHOP

Task design: the top 10 pitfalls

Here's one thing I've learned about task design: You only learn by doing. Classroom experience helps, of course, as does a CELTA, for example. But, at the end of the day, it's your editor's feedback that will enable you to look at your work more critically. In this workshop, I will show you some of the material I've created / edited over the years and help you identify the blind spots so you can write your own improved versions – in this session and beyond.

Room 105 Skills-building

228
Gustavo Lima Barcellos
Casa Thomas Jefferson

WORKSHOP

Teaching the hearing impaired

Have you ever had a student who was hearing impaired and felt frustrated for not noticing it before? So have I! This workshop aims at sharing my experiences with hearing impaired students and what I did to overcome the obstacles that come with it.

Room 107

Special Needs

161
Carlos Gontow
Private teacher, teacher trainer and writer

WORKSHOP

Bringing grammar to life

Students usually complain that they have to study grammar. However, grammar is a tool that helps students to speak English better. The secret is how to go from grammar to real situations. In this hands-on workshop we are going to practice several ways to bring grammar to life.

Room 108

Classroom activities/dynamics

221
Ricardo Mucciolo
Cultura Inglesa São Paulo

WORKSHOP

Promoting effective speaking in the classroom

Speaking is often taken for granted; however, it is the skill students most need to develop. How can we help students speak better, more and become efficient communicators? We will explore the world of speaking and you will come away with practical ideas to help students become better communicators.

Room 11

Skills: speaking

156
Simone Gordon Gellhaar
Iavne

WORKSHOP

Songs beyond the joy of singing

Children love singing and songs are a powerful resource in classes for young learners. This workshop will show participants that the use of songs goes beyond helping students experience the simple pleasure of singing. Songs can be motivating and help young learners develop their language skills and abilities.

Room 12

Young Learners

125
Stephan Hughes
Cultura Inglesa

WORKSHOP

Does teaching help us learn?

The workshop looks at how two diverse teacher education contexts call on us to consider how our role as educators shapes our identities as learners or not.

Room 13 Teacher Development

216
Adrianne Linhares
Private English teacher and university coordinator

WORKSHOP

In the dark with Gothic romanticism: a romantic-nonsense adventure

Learning a language involves learning culture through music, film and art. The cognitive process can be permanently affected by image and sound as they are combined with language devices. By bringing Gothic romanticism to class, poetry your teaching skills and rock your students' worlds with a dark, romantic touch.

Room 14 Language & Culture

217
Maria Manuella De La Fuente Sablich
Performance Education and Consultancy

WORKSHOP

Thinking hats and other garments to develop critical literacy

Critical Literacy demands not only looking at issues from different perspectives but also being able to look at them with different EYES. In this workshop we will present, try and discuss activities and materials easily adaptable to different teaching contexts to develop that ability in our ESL/EFL students.

Room 16 Classroom activities/dynamics

77
Lucy Crichton
Freelance/Macmillan

WORKSHOP

Curiouser and curiouser! Teaching children creative life skills through English

Creating a true learning environment is unlikely to happen if students are constantly glued to chairs, stuck in books and following a tight curriculum. We need to encourage a space where incredible things can happen. This workshop will share some practical experience in breaking routines, encouraging curiosity, engagement and affection.

Room 201 Young Learners

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÕS

284
Sue Kay
Pearson

WORKSHOP

Motivation memory and meaning - adjusting your focus to succeed!

Motivation, Memory and Meaning - the 3 Ms - are the foundation stones of FOCUS, Pearson' s first American English upper secondary course. This workshop will explore ways in which print and digital materials can reflect these priorities and facilitate discussion about creating optimum learning conditions inside and outside the classroom.

Room Mini Auditorium Teenagers

13:30 to 14:15

316
Marcello Marcelino
International School

EXPANDING HORIZONS TALK

Bilingualism and L2 acquisition

14:25 to 15:25

295
Chris Lima
British Council

PLENARY SESSION

Shakespeare lives in the English language

15:50 to 16:35

40
Marcia Ribeiro
Casa Thomas Jefferson

TALK

Educating the whole student

"The teacher exists because of the students?" "The teacher is not employed because the English language exists but because the students exist." During this Talk, the presenter will share with participants her experience in teacher-training, helping teachers see students as a whole.

Room 1 Teacher Development

191

Laura Patsko
Cambridge University Press
Christopher Johnson
Laureate International Universities

TALK

Teaching in virtual classrooms: meeting the pedagogical challenge

Technology allows universities to extend their English language programmes to offsite students. This talk shares findings and practical suggestions from a classroom research program (2014-2016) into the pedagogical issues that come with 100% online language classes, focusing on synchronous teaching through virtual classroom platforms covering a number of different countries.

Room 101 E-Learning/Technology

151

Victor Ramos da Silva
FIC / FEUC, Secretaria Estadual de Educação do Rio de Janeiro, Sistema Mv1 Total de Ensino, UFF, Centro Nacional de Ensino Superior e Pós-Graduação

TALK

Neuroscientific contributions to verb form teaching and other practices

A brief discussion about how neuroscience and psycholinguistics (GROSSJEAN 2008; KENEDY 2013) can be used in ELT. Presenting the results of research into the relationship between memory systems (ULLMAN 2013) and the Present Perfect acquisition by Brazilians and the contributions of that research to other topics and teaching methods.

Room 102 Applied Linguistics/SLA

307

Allan Cravo
International School

COMMERCIAL PRESENTATION

International school: an innovative and effective hands-on bilingual program

In this talk, we are going to present International School's bilingual program with all the advantages and innovations it offers to schools, parents and students. We are going to show how interesting and easy it can be to implement the best bilingual program with our help and guidance.

Room 103 Bilingual education/CLIL

22

Nina Coutinho
British Council

COMMERCIAL PRESENTATION

English language teaching in brazilian public education

A comprehensive analysis of the current English language teaching – and learning – conditions in Brazilian public schools: difficulties and challenges faced by teachers of English, how they see their profession and how they think things could be improved.

Room 104 Teaching in state schools

201
Nina Loback
Richmond

TALK

A new concept on motivation: the ideal future language self

Keeping students motivated is one of the most complicated challenges for teachers. Motivation comes from the image students have of themselves as a successful speaker in the future. Let's explore the influence of L2 self and identity on the language learners and how teachers can use it as a tool.

Room 105 Learning Strategies

135
Monica Freire
Cultura Inglesa S/A

TALK

Teachers in the making: learning, reflecting and growing

In this talk the presenter will share with the audience the successful experience of a blended INSETT programme designed to help develop undergraduate trainee teachers into fully fledged teachers. The experience may be meaningful to anyone willing to develop or improve their own teacher training courses.

Room 107 Teacher Development

102
Henry Willis Grant
Independent

TALK

'De-fossilizing' the irregular past

Baffled by the number of Intermediate and Advanced students still stumbling over irregular verbs in the simple past we decided to analyze the issue and search for solutions. In this presentation we propose to share our present view, listing and demonstrating a number of activities we are using.

Room 108 Language: Grammar/Lexis

8
Marcela Cintra
Associação Cultura Inglesa
São Paulo

TALK

Now panic and teach! Surviving lesson observations

In this talk we will discuss the advantages of lesson observations from the perspective of teachers and trainers and how to seize developmental opportunities from being observed and observing and from giving and receiving feedback.

Room 16 Teacher Development

310
Elton Carvalho
Casa Thomas Jefferson

COMMERCIAL PRESENTATION

Teacher development - what ctj can do for you!

Casa Thomas Jefferson has a number of teacher development activities that cater to different teachers' needs in Brasilia and online. Learn about our varied teacher development portfolio! If you are a program director outside Brasilia check out how we can customize teacher training to cater to your institutions' needs.

Room 201 Teacher Development

314
Robert Campbell
Macmillan Education

COMMERCIAL PRESENTATION

Language and beyond

Go Beyond is a 21st century 6-level course for teenagers. In addition to developing language skills, this series equips students with skills and strategies they can use in other areas of their education and lives.

Room Mini Auditorium Teenagers

15:50 to 17:20

46
Jordana Mazzarotto & Mônia Silvia Santistevan
Cultura Inglesa Curitiba

WORKSHOP

Technology at your service: webtools for tuned in teachers

Would you like to learn more about the trendiest aspects of technology in ELT? Join us! We are going to present some awesome webtools to help teachers enhance their lessons and make them a more enjoyable experience. It is a hands-on workshop, so please BYOD (bring your own devices).

Room 2 E-Learning/Technology

154
Maíra Barros & Natália Faria
Cultura Inglesa Madalena

WORKSHOP

Tailoring activities for a multiple-intelligent classroom

How can different students truly benefit from the same activity? Maybe they can't, but what about offering choices? Based on the theory of Multiple Intelligences, this workshop aims at presenting teachers of all ages and levels with variations of activities from well-known coursebooks, tailor-making them for your multiple-intelligent class.

Room 3 Classroom activities/dynamics

45
Jane Godwin Coury

WORKSHOP

Using short stories in the classroom

In this workshop, the presenter will engage teachers in dynamic activities using short stories. Reading is essential for students to build up their vocabulary, recognise how the language works, and learn about culture. Short stories can be an excellent source to get busy students reading and, therefore, exposed to English.

Room 4

Teacher Development

320
Jeff Kuhn
Regional English Language Office

WORKSHOP

Tools for dynamic assessment

New web and app based assessment tools have created new ways for teachers to incorporate quizzes and assessment into classroom activities. This workshop will demonstrate three such tools: Kahoot, Polleverywhere, and NearPod, and provide teachers hands-on opportunities to build classroom assessment with each.

Room 5

Testing/Assessment

38
Conceição de Maria Couto Machado & Patricia Villa da Costa Ferreira
Casa Thomas Jefferson

WORKSHOP

Differentiated written tests for students with special needs

Students with special needs – other-abled students – have taught us that as long as written tests and teaching are differentiated, the learners can cope with the tasks at a language institute. The presenters will show how tests were designed to meet these students' needs and share students' results.

Room 6

Special Needs

111
Sérgio Monteiro & Jaqueline Silva Fernandes
CNA Headquarters

WORKSHOP

No pain no gain: is it making exam preparation enjoyable

Experience shows that preparatory courses for international examinations such as Cambridge English First FCE tend to involve activities that can be repetitive and dull. Does it always have to be like that? This workshop is an attempt to prove it otherwise. Come and learn how to jazz your lessons up.

Room 7

Classroom activities/dynamics

39
Isadora Bernardes
Casa Thomas Jefferson

WORKSHOP

Building the student-teacher bridge: how to connect with teenager students

Sometimes it seems that our teen students are from another planet and we often struggle to get to where they are. This workshop aims at sharing some tips and activities on how teachers can connect with their students in order to foster meaningful learning.

Room 8

Teenagers

182
Elcio Camilo Alves de Souza
Summit for Teachers, Up Language, GTP

WORKSHOP

What's the melody? Teaching intonation in EFL classes

This workshop will cover the intonation patterns for affirmative and negative statements, Wh- and YN-questions, tag questions, listing, exclamation, and direct address. Participants will engage in a very hands-on approach to notice how to teach them and why it is important to make learners speak English with the right intonation.

Room 9

Pronunciation

262
Diane Whaley
U.S Department of State, English Language Specialist
Jonathan Vieira da Silva
João Pessoa Municipal Foreign Language Center

TALK

Changing the culture in English classrooms: creating space for communication

Attendees will hear about a project sponsored jointly by the City of João Pessoa and the US Consulate-General in Recife to devote classroom space in municipal schools for the exclusive use of English teaching.

Room 10

Management/Leadership

232
Paulo Torres
Prefeitura Municipal de Vitória

WORKSHOP

Revisiting classroom activities and dynamics

This hands-on workshop provides the audience with ideas and suggestions on how to work on some classroom activities and dynamics in innovative ways. The presenter suggests how to create, choose, develop and conduct such activities. All the activities have already been tested and can be adapted for different educational contexts.

Room 106

Classroom activities/dynamics

230
Evely Abrahão Freire
Alumni, Liceu Jardim

WORKSHOP

Collocation - a marriage between words

What are collocations? Why are they important for learning a new language? Which is more important: teaching grammar or vocabulary? I intend to propose a reflection on these issues and suggest some practical ideas of how we can teach collocations without getting behind our school's schedule.

Room 11

Language: Grammar/Lexis

127
Cristiane Elina Prates de Lima Gouveia Soares Prates
Senac PE / Yellow Idiomas

WORKSHOP

Games and online tools to enhance literature in efl classes

Teachers can use games and fun digital activities to attract students' attention to making reading easier, involving and enduring. The use of Literature is an essential tool to practice not only reading skills but to enhance speaking, listening, writing and mastering grammar. These ideas will be shared during the workshop.

Room 12

Teacher Development

218
Ines Saboya & Lúcia Carneiro
Casa Thomas Jefferson

WORKSHOP

Assessment: friend or foe?

To what extent do assessments truly show students' acquired knowledge? Do students really benefit from assessments? This presentation aims at raising awareness to how important assessments are and to show how they can work for both teachers and students through revisiting some basic concepts essential for fair-based assessment.

Room 14

Teacher Development

16:45 to 17:30

206
Felipe Ferreira
CEFET-RJ Petrópolis

TALK

Working with the non-space of literature in professional education

This presentation aims at helping participants reflect upon the importance of the use and study of Literature as an integrating part of language study, considering the specific context of Professional Education in Brazilian basic education high school. Real examples out of the presenter's personal experience will be offered and analyzed.

Room 1

Language & Culture

197
Valeska Souza & Mila Soares Souza
ICBEU Patrocínio

TALK

Engaging English students in interest clubs and fostering motivational affordances

The language classroom should offer a context in which language is part of action proposals containing opportunities for meaningful interactions or affordances. In this presentation we will share experiences lived both at a public high school and a binational center showing how motivational affordances were fostered in different interest clubs.

Room 101 Learning Strategies

194
Devora Ize Balsemao Oss
Caxias do Sul Municipality

TALK

The TEACHER's voice: Aren't we all learners after all?

This presentation shares the effects of voicing and sharing experiences in learning to learn from the English language teacher's perspectives by asking and attempting to answer questions such as "What do practitioners have to say?", "What are language teacher education programs like?" and "How can my teaching experiences be useful"?

Room 102 Teacher Development

309
Virginia Garcia
International School

TALK

Beyond storytelling: building a hands-on experience for young learners

Storytelling is a powerful tool to encourage young learners to communicate confidently in the classroom. In this talk, the use of a learning tool, the StoryStarter – a system for cross-curricular application --, will be discussed. Participants will learn about an approach that develops storytelling by involving young learners actively.

Room 103 Young Learners

140
Kimberly McGrath Moreira
University of Miami Department of English

TALK

Student-led discussion: building the learner voice in a participatory culture

This presentation demonstrates how to use student-led discussions while showing the effectiveness of multi-modal material design in advanced level oral communication classes to create a participatory culture that enhances the teaching of advanced listening speaking, reading and critical thinking skills essential for students and professionals in multilingual environments.

Room 104 English For Specific Purposes

180
Adriana Salim
Secretaria de Educação - Petrópolis/RJ

TALK

Reflections on extra benefits of language learning

The aim of this session is to reflect on the contribution of teaching/learning English as a Foreign Language from the perspective of Integral Education. 1) brain expanding: If so, how?; 2) cultural acquirement: Is it a buy one get two deal?; and 3) self-improvement: is it a myth or fact?

Room 105 Teaching in state schools

159
Alberto Costa
Cambridge English Brazil

TALK

Spice it up with your super powers

In this talk we depart from the popular TED-Ed video "What makes a Hero" to discuss some of the teachers challenges in the classroom and the super powers we have handy. It aims to offer highly practical ideas to maximise engagement and add more spice to our lessons.

Room 107 Teacher Development

43
Vinicius Lemos & Evania Netto
Casa Thomas Jefferson

TALK

Assessment literacy: giving teachers a voice

What is the best way to check how much your students are learning? What is the difference between testing and assessing? What are the seven cornerstones solid tests must have? The aim of this talk is to give an overview of assessment literacy and provide teachers with assessment related skills.

Room 108 Testing/Assessment

199
Vania Maria de Albuquerque Rodrigues
Casa Thomas Jefferson

TALK

Online feedback enhancing students' learning outcomes

This talk aims at sharing the challenges and benefits of giving meaningful feedback to students based on their interactions in a digital platform. Participants will discuss how guided interactions among teacher-students and students themselves can contribute to their learning outcomes.

Room 16 Teacher Development

313
Elaine Carvalho Chaves Hodgson
Macmillan Education

COMMERCIAL PRESENTATION

Loop - English for Teens

Come to this presentation and learn all about Loop English for Teens! Loop is an innovative four-level course designed specifically for lower secondary Brazilian students.

Room 201

Teenagers

301
Daphne Walder
MM Publications

WORKSHOP

Technology in the ELT: what have we learned so far?

This talk has a simple goal to help teachers make informed decisions about what is best for their practices by discussing a few technology milestones in ELT. Just because everybody is doing it it doesn't mean it is good. Or does it?

Room Mini Auditorium

Classroom activities/dynamics

17:40 to 18:30

308
Geoff Stead
Cambridge English

EXPANDING HORIZONS TALK

Mobile learning: new tools. New learners. Rediscovered motivation.

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÕS

Plenary
Workshop
Talk

Saturday, July 16th
SCHEDULE

08:30 to 09:30

277
Gustavo Gonzalez
Oxford University Press

PLENARY
Opening the door of the 21st century classroom

09:45 to 10:30

187
Valeria Morron & Maria Genca
West Hartford Public Schools

TALK
Integrating digital tools with independent reading projects

This workshop will present digital tools that work with ESL reading practices to foster and develop English language skills. We will demonstrate two independent reading projects – fiction and non-fiction – that empower students to learn across the four skills. Projects include book trailers with VoiceThread and current events with leveled articles.

Room 1

Skills: reading

203
Eduardo de Freitas Mendes
PBF Guarulhos

TALK
Roll the dice! The use of board games in class

Let's play Monopoly and teach at the same time! Based on a research carried last semester, by the end of this talk you will get to know the benefits and downsides of using board games in class, and also how to prepare them and whether to use graded or authentic material.

Room 2

Classroom activities/dynamics

11
Erika Trujillo
Pre-service teacher

TALK

Implementation of storytelling to improve speaking skills

The main goal of this action research study was to determine to what extent the use of storytelling in the classroom improves students' speaking skills. There were planned materials and lesson plans around stories. It was concluded that children's speaking increased after the stories were told and read.

Room 3 Methodology

219
Nilton Hitotuzi
Universidade Federal do Oeste do Pará (UFOPA)

TALK

English language immersion camps as venues for learner creative self-expression

This talk elaborates on two English language immersion camps in northern Brazil aiming to maximise opportunities for the enhancement of the participants' aura-oral fluency in the target language. These camps represent an attempt to mitigate the lack of aural-oral skills amongst TEFL undergraduates and state school teachers of English.

Room 4 Learning Strategies

54
Gladys Garcia
Universidade Anhembi Morumbi

TALK

Critical thinking as a skill: helping students develop it

Teaching a language is more than just teaching the vocabulary or grammar. We also need to help them figure out what is behind the words, helping our students become critical thinkers, regardless of what we are teaching. Developing our students' critical thinking is part of our mission, as educators.

Room 5 Business English

71
Lesley Speer & Jose Lara
Macquarie University English Language Centre

TALK

Book club cafe: promoting a culture of extensive reading

This talk will provide the essential steps for the implementation of a successful Extensive Reading programme, incorporating a high level of Learner Autonomy. The participants will be shown how to put into practice a sustainable and affordable extensive reading project in their own teaching contexts.

Room 6 Learning Strategies

68

Taíza Nunes Buono Lombardi & Renata Gardiano
Tea Time - Inglês para Maiores

TALK

Teacher growth: developing skills to teach efl to senior students

Teaching EFL to senior students has been a career-altering experience. Our beliefs were questioned and we discovered a need for continuous professional growth to address the challenges our students face in the classroom. This session is meant to discuss adjustments made to programs, materials we use and teachers' improvement.

Room 7

Methodology

48

Marcello Sousa

TALK

More than a teacher: class manager

This presentation aims to help teachers reflect on classroom management practices. Effective classes rely on the teacher's ability to conduct the first and last moments of a class. Once practical tips are discussed, teachers will be encouraged to exchange their own experience.

Room 8

Teacher Development

97

Janaina Cardoso
Universidade do Estado do Rio de Janeiro / APLIERJ

TALK

Participatory action research: social research for educational transformation

This presentation discusses the application of participatory action research to educational contexts, and exemplifies with a project in which learners help their classmates who have a lower level of English, by applying technological tools. The idea is not only to focus on language development, but learning strategies awareness as well.

Room 9

Teacher Development

94

Peter Leamy
Casa Thomas Jefferson

TALK

It all makes sense: a logical approach to ELT

We often teach our students rules, which despite being accurate, sometimes do not seem to have a logical basis. This presentation uses applied logic to seemingly illogical instances of grammar, writing and pronunciation, in order to create better understanding and satisfy the age-old student question: "Why is it like this?"

Room 10

Methodology

25
Luciana Locks & Daniella Fonseca
CNA Headquarters

TALK

Speaking Exchange is not just about speaking!

What could possibly bring together a group of Brazilian teenagers and American seniors in a project to promote conversation sessions? In this talk, we aim at discussing how the Speaking Exchange Project contributes to the learning of a second language both in the linguistic-cultural and (mainly) affective aspects.

Room 101 Language & Culture

319
Ron Martinez & Candy Palma
Oxford University Press

TALK

English as a medium of instruction: a critical overview

English has rapidly become a medium of instruction in Brazil in settings ranging from preschool to higher education. In this talk we will present several misconceptions that remain popular despite research-based evidence to the contrary and how these myths may hinder the development of EMI in Brazil.

Room 102 Methodology

237
Valéria Almeida
Universidade Federal do Pará

TALK

Creating activities for short-term courses

Teacher-generated classroom materials are valuable assets. This presentation focuses on planning and execution of activities for short-term workshops and courses. The presenter will demonstrate some of those activities that have been successful in the classroom.

Room 103 Classroom activities/dynamics

123
Akemi Iwasa & Raquel Dantas
Sociedade Brasileira de Cultura Inglesa RJ

TALK

A journey through yourselfie: implementing a continuing professional development programme

Take this journey to get to know the programme of continuing professional development that the presenters have implemented in their language school. Bring home different ideas to cater to teachers needs and upgrade the programme of your institution.

Room 104 Teacher Development

202
Lucimara Kehrle
Richmond Publishing

COMMERCIAL PRESENTATION

Helping your students to become great achievers!

Lead your students into becoming outstanding ACHIEVERS in the use of English language by using Richmond's latest release. This new series engages students into fun language learning due to contemporary and varied topics and activities as well as preparing them to sit international exams.

Room 105

Teenagers

305
Odiléa Rocha Erkaya
Eskisehir Osmangazi University, Turkey

TALK

Empowering learners by using literature to teach EFL

This presentation will start with the theoretical background of literature in the teaching of foreign languages. Then it will proceed with benefits of using literature to teach EFL, the kinds or literature to choose from and the design of activities to help make the use of literature in EFL teaching learner-centered.

Room 106

Methodology

61
Denize Nobre-Oliveira & Jeová Araújo Rosa
IFSC

TALK

"You tá de brincation with me?': a project on ELF

In this session, we present a project conducted at IFSC which aimed at making students critically reflect on people's representations of English as Lingua Franca. We provide some background on EFL and its potential pedagogical implications, describe the steps of the project, and present some outcomes of this experietnce.

Room 203

Classroom activities/dynamics

263
Laura Mizuha
U.S Department of State
Mariana Pérez
Universidade Federal da Paraíba

TALK

Professional development and outreach for english teachers in joao pessoa

This presentation will give an overview of the outreach and teachers' development program for English Teachers throughout the state of Joao Pessoa. This program is part of UFPB's English without Borders Program and College of Letras and Modern Languages.

Room 108

Management/Leadership

289
Leandra Dias
Pearson Brazill

COMMERCIAL PRESENTATION

New English Adventure: where youor Dream English classes come true.

Imagine a powerful combination of the Disney stories and characters that children know and love with practical activities rooted in solid educational principles. New English Adventure motivates children through the entertaining characters from the much-loved animated films of Disney/Pixar and provides hours of exposure and practice with English.

Room 11

Young Learners

292
Alberto Costa
Cambridge English Language Assessment

COMMERCIAL PRESENTATION

CELTA: your first step up the cambridge English teaching framework

CELTA has become a passport to global teaching opportunities. Whether or not you have this teaching qualification, in this talk you will learn more about its impact on the careers of teachers around the world. You will also consider how you can develop further through the Cambridge English Teaching Framework.

Room 12

Teacher Development

99
Claudio Fleury
Casa Thomas Jefferson

TALK

Assessments for ongoing improvement of teaching and learning

This session briefly presents the difference between formative and summative assessments and the importance of formative assessment as a tool for continuous improvement of teaching and learning. It also shows how assessments for specific skill areas can be created and evaluated in terms of test reliability, practicality, authenticity, and washback.

Room 13

Testing/Assessment

15
Caio Albernaz
Cultura Inglesa São Paulo

TALK

A close look at celpe-bras: ideas for English language testing

This presentation was intended to communicate the results of a research conducted on Celpe-Bras exam – an international test of Portuguese for speakers of other languages. The idea is to highlight the concepts underlying the assessment in order to foster new possibilities for English language testing.

Room 14

Testing/Assessment

306
Claudemir Faria
Military Academy of Agulhas Negras - Brazilian Army

TALK

The military language learner: active learning in the Military Academy

The present work aims to introduce to the BRAZ-TESOL participants experiences of some active learning techniques in the Army Military Academy (AMAN). We will share some activities based on the academy curriculum that have been developed throughout the four years.

Room 16 English For Specific Purposes

100
Sergio Lins
Macmillan Education

TALK

Back to the basics: what every teacher must remember

This talk will look into 10 topics teachers must always remember, despite all the new trends, including the digital resources nowadays.

Room 201 Teacher Development

282
Jeremy Harmer
Helbling Languages

COMMERCIAL PRESENTATION

How students get language from a coursebook

Students get language in several ways. They can mime written and spoken text for useful and interesting language that crops up. This talk looks at the different ways that coursebook activities can help students engage with words, lexical phrases, grammar and functions, and make them engaging, memorable and long-lasting.

Room Mini Auditorium Methodology

11:00 to 12:30

120
Julio Cesar Vieitas
Centro Britânico

WORKSHOP

Educational management and the effective use of kpis and kris

Management and leadership shouldn't be exercised through empiricism and gut feeling. Efficient managerial strategies base their decisions on facts and data. The educational sector musn't be an exception. This talk aims at demonstrating how Key Performance Indicators and Key Result Indicators help educational managers to take better and accurate decisions.

Room 1 Management/Leadership

96
Vinicius Silva
Colégio Bandeirantes

WORKSHOP

Maximizing speaking opportunities and collaborative learning using mobile technology

In this workshop the presenter will share powerful tips for using mobile technology in the EFL/ESL classroom to maximize speaking opportunities, engage students in collaborative activities and also practice new lexical items and structures. Learn how to bring your classroom into the 21st century with students' active participation.

Room 2

E-Learning/Technology

280
Virginia Galvao

WORKSHOP

Life skills for children: making the most out of it

Life skills are not a domain or a subject but cross cutting applications of knowledge, values and attitudes which are important for individual development and lifelong learning. Come to this workshop to learn ways to explore life skills with young learners and make it part of your everyday lessons!

Room 4

Young Learners

264
Christina Lorimer
Step Stone Languages

WORKSHOP

Increasing motivation and reducing anxiety in the student-centered classroom

In this workshop the presenter will describe and demonstrate a number of indispensable teaching tips and classroom management strategies to create a strong student community in the ELT classroom. Attendees will actively engage in demonstrations and leave well equipped to immediately implement these ideas in their own pedagogical practice

Room 5

Classroom activities/dynamics

133
Maria Cristina Carmo de Almeida
Wise Up

WORKSHOP

Promoting accurate correction and self-development

How to guarantee we have been correcting students productions accurately? The strategies and tools we may use and have our team of teachers use so as not only to correct and to develop students production but also our own.

Room 6

Teacher Development

55
Aninha Rosado
Cultura Inglesa Curitiba

WORKSHOP

Fostering learner's autonomy while teaching some perception x production aspects

This workshop aims at reflecting on some production/perception issues and how we can involve students in the tricky (but amazing!) area of phonology. If our purpose is to make them more autonomous while teaching other aspects of the language, why not do the same when raising awareness of these features?

Room 7

Pronunciation

115
Izabel Cristina Barbosa de Oliveira
Seduc Pe

WORKSHOP

Using movie trailers to teach english as a second language

A movie trailer is a wonderful tool to teach English because it shows the language in meaningful and real contexts. Teachers who are engaged with multimodal texts give the students the opportunity to learn another culture and different ways of learning, respecting each student's learning styles.

Room 8

Teacher Development

114
Miguel Fernandez
Chicago State University

WORKSHOP

Guidelines for the development of good quality language test items

The goal of this workshop is to familiarize participants with sets of standards and guidelines that need to be followed in the development of language test items. Attendants will have the opportunity to actively participate in several activities designed to apply the guidelines presented and analyze items that require revision.

Room 9

Testing/Assessment

294
Iole Vitti
Freelancer

WORKSHOP

Learning in the age of Google

How to boost memory and retention in the age of Google. In this thought-provoking and lively interactive workshop, I will share the findings of the most recent studies and research on how the brain learns and remembers, and offer some practical ways to apply them in order to make learning stick.

Room 10

Methodology

146

Leonardo Rodrigo Soares Soares
UFVJM (Universidade Federal dos Vales do Jequitinhonha e Mucuri)

WORKSHOP

Working with stereotypes and critical literacy in the EFL classroom

This workshop aims at working with stereotypes and critical literacy in the New English File Pre-Intermediate texbook, based on the theory of critical literacy. It'll also offer participants the opportunity to design activities to discuss some issues related to the use of stereotypes in society and develop their students' critical thinking.

Room 101

Classroom activities/dynamics

291

Ken Wilson
Oxford University Press

WORKSHOP

Is anybody listening

Students have three ways of listening in class: to the teacher, to machines, and to other students. Most students can do the first two, but aren't good at the third. The amazing activities in this workshop will have you listening intently to each other to complete the tasks.

Room 102

Classroom activities/dynamics

142

Bruno Albuquerque
Casa Thomas Jefferson

WORKSHOP

Creative tasks for creative classes

In this fully interactive workshop, the participants will be shown and invited to participate in five creative activities that can be easily adapted to a wide range of grammar topics, and add more interactivity and joy to their classes thus enhancing their students performances.

Room 103

Classroom activities/dynamics

188

Higor Cavalcante
BRAZ-TESOL

WORKSHOP

Can we talk about our English?

Come discuss LDT (Language Development for Teachers) with fellow teachers in this very hands-on workshop. How much do we need to know about English? Do we need to study it more? How to go about it? These and many other questions regarding LDT will be discussed and hopefully answered here.

Room 105

Teacher Development

246

Fernanda Negreiros Dantas de Lima
Shining Minds Consultants

WORKSHOP

How to develop projects for children

Suggestions and techniques to develop interdisciplinary projects for children without using coursebooks, focusing on activities such as storytelling, arts and crafts, culture, songs and others.

Room 106

Young Learners

285
Patricia Muradas
MACMILLAN

WORKSHOP

Teaching teenagers: language development embedded with life skills work

We will discuss the relevance of equipping students with skills and strategies they will be able to transfer into other areas of their education and lives. A strong language and life skills element gives teenage students a great opportunity to develop their everyday independence in successfully using the language.

Room 107

Teenagers

16
Denise De Felice & Lucia Maria Martins dos Santos
Casa Thomas Jefferson

WORKSHOP

Invigorating EFL practice: boosting learning with brain-compatible activities

Presenters engage participants in work which raises awareness of how brains learn best. Participants are familiarized with credible neuroscientific research information. By understanding how brains learn, the audience acquires skills in shifting the action focus to students, optimizing cognitive engagement. Presenters share classroom activities supported by significant neuroscientific research data.

Room 108

Teacher Development

170
Bruno Holanda
Speak Idiomas

WORKSHOP

Activities that involve the multiple intelligences in class

Why do some students draw pictures in their vocabulary books while others seem to need to just hear a word to be able to use it themselves? This workshop has the aim of practicing different activities to work on the multiple intelligences that the teacher faces in the classroom.

Room 11

Classroom activities/dynamics

238
Thômas Rodrigues
Colégio Sistema

WORKSHOP

Creative lab: teaching English through music and fanficion creation

This workshop aims to offer teachers opportunities and technique to encourage students to learn English using their owns skills as long as they discover the English present in the world they live and awake their creative potential. It's based on daily experiences and simple ideas that can change children's lives.

Room 12

Classroom activities/dynamics

95
Andreza Cristiane Melo do Lago
Freelance

WORKSHOP

Teaching for creativity: a great way to make the difference!

As English teachers, we are almost always on the lookout for new and interesting ways to stimulate our learners. In this hands-on workshop we will work with English learning activities that are aimed at stimulating learners' creative thinking and empowering them to use their creativity to maximize their learning opportunities.

Room 13`

Methodology

215
Daniela Lyra Cardoso & Lilian Marchesoni
Casa Thomas Jefferson

WORKSHOP

MAKE it in the classroom

The maker movement transforms classrooms into makerspaces where students learn by tinkering and creating artifacts that reflect and enhance learning. This hands-on workshop aims at developing a maker mindset, an inquiry-driven approach that sees students as producers of knowledge. Participants will experience ideas about creating makerspaces in their classroom.

Room 14

Classroom activities/dynamics

235
Tatiana Takamura

WORKSHOP

How to effectively establish routine with young learners

Life hacks! More like classroom hacks! Learn how to implement classroom routine and other techniques that will optimize time and significantly reflect your amazing classroom management skills.

Room 16

Young Learners

224
Fernando Morais
Pearson

WORKSHOP

Choosing the right words: vocabulary efficiency for English proficiency

What vocabulary gives learners the best chance of successfully communicating in English? Learn how the Global Scale of English vocabulary was developed to allow teachers to actively prioritize words and phrases adult learners of English should know at different proficiency levels to successfully communicate with other speakers of English.

Room 201

Language: Grammar/Lexis

13:30 to 14:15

279
Robert Campbell
Macmillan

EXPANDING HORIZONS

Getting the most from video

With video playing such an important part in teenagers' lives and now a major feature of course books, how can we help students get the most from video both inside and outside the classroom? In this workshop we'll explore ways of using 'authentic', ELT, and student-created videos. I'll also share my experience of creating video material for Beyond.

14:25 to 15:25

293
Paul Seligson
Richmond

PLENARY

A personal view of elt past, present and future

After 38 years TEFLing, I'd like this time to share with you my personal journey, observations and guesses about the future of ELT. All sorts of issues are trending in our profession but we should put them into context.

15:50 to 17:20

172
Ivna Trevas & Ludmila Vieira
Casa Thomas Jefferson

WORKSHOP

Let's build language: lego activities for ELT

Hands-on learning is essential to engage students, no matter how old they are This session aims at activities with a versatile reusable and gender-neutral material we all love: Lego. We intend to share creative ways of using it that are meaningful for students and also practical for teachers.

Room 1

Classroom activities/dynamics

109
Hugo de Albuquerque Moreira & Michelle Dias Ferreira Carraro Pessoa
CNA Headquarters

WORKSHOP

What is the place of technology in language teaching?

What is the place of technology in the language classroom? We would like to bring arguments that go just in the opposite direction: they justify a non-place for such technology in the classroom. It's an attempt to shed more light on the issues related to technology and EFL.

Room 2

E-Learning/Technology

28
Domingos Di Lello
Casa Thomas Jefferson

WORKSHOP

Games for learning

This workshop deals with the use of games to facilitate the students' personal, social, and cognitive growth, to foster their engagement with the content to be learned, as well as to develop their automatic use of English. Participants will share ideas and engage in the demonstration of eight games.

Room 3

Young Learners

141
Cristiane Corsetti
Cultura Inglesa RS

WORKSHOP

Understanding the teenage mind: brain-compatible strategies and learners' perceptions

This workshop focuses on teaching adolescent. It will describe the teenage brain and propose a few learning strategies. Participants will then discuss the peculiarities of early and mid-teens. Learners' perceptions about their own learning process will be presented. The final part of the session will explore some Do's and Don't's.

Room 4

Teenagers

268
Uver Cabral
Presidência da República

WORKSHOP

Do you have an accent? So what!

Commonly frowned upon if not altogether but unjustifiably ignored accents are an integral part of language and unfurl social economic and even ethnic aspects of oral discourse. This presentation will guide you through some of the most common and uncommon accents found in the English language.

Room 5

Accents

34
Ana Carolina Albuquerque de Lima & Juliano VertemattiPianelli
CNA Headquarters

WORKSHOP

Make the most of your online teaching!

When all you have to communicate with students is a chat, it surely imposes some conditionings to your practice. To discuss how to make tools responsible to your contingencies and to account for the specificities of online teaching, join this workshop and make the most of your online teaching.

Room 6

E-Learning/Technology

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183
Elcio Camilo Alves de Souza
Summit for Teachers, Up Language, GTP

WORKSHOP

Testing listening or teaching listening: What should we really do?

Course books usually test listening. This session will help teachers share how to teach listening effectively. It will explore what happens in our mind when we listen to our native language, how to help students transfer such strategies when listening to English, and will culminate in a suggested listening cycle.

Room 7

Skills: listening

76
Akos Gerold
Business Communication Skills Consultant

WORKSHOP

Mind hacks for success in language training and business

Mind hacks tap into how our brains work to achieve positive outcomes in learning, business and other walks of life. The hacks in this workshop are based on research and have been tried and tested by the speaker. Come along and hack your learners' and your own minds for success!

Room 8

Business English

149
Elizabeth Rabello & Regina Lopes
Casa Thomas Jefferson

WORKSHOP

Developing students higher order thinking skills with active learning activities

This presentation aims at demonstrating how Active Learning Activities can be effectively incorporated in class to develop learners' Higher Order Thinking Skills, improve retention rates and promote deeper learning, maximizing intake. Sample activities are demonstrated and audience is invited to share experiences. A handout with selected activities will be provided.

Room 9

Learning Strategies

81
Cássia Beatriz da Silva Mendes
Public elementary school

WORKSHOP

Game suggestion to implement in an EFL class

The workshop aims at suggesting linguistic games to approach reading strategies for English teachers. These games were organized after knowing what the educational patterns and teachers' needs would be. Linguistic games are used by teachers in order to teach/learn with a better and instigated performance in EFL classes.

Room 10

Classroom activities/dynamics

200
Catarina Maria Bocalete Pontes
Cultura Inglesa

WORKSHOP

Level it up: adding challenge to your lessons

It is of utmost importance in our lessons to foster learner autonomy and help students think more critically when in real-life interactions. In this workshop we will look at how we can add challenge to simple activities, developing students' critical thinking skills and keeping them cognitively engaged throughout the lesson.

Room 101

Classroom activities/dynamics

87
Bia Hedegaard
Envision English

WORKSHOP

Sharing experiences - a bilingual project at a Brazilian pre-school

Children are starting to learn English earlier and earlier in Brazil. This session presents how a bilingual project for children aged 1.5 to 6 years was designed and implemented in Belo Horizonte. Participants will discuss some of the theory behind it and practice creating activities using the principles presented.

Room 103

Young Learners

59
Ilá Cristina Coimbra
Freelancer

WORKSHOP

Authentic material: preparing classroom activities

The aim of this workshop is first to define what authentic material is and why it is an important language source in an ELT classroom. Secondly, in the practical part, the focus will be on the preparation of classroom activities based on this type of material.

Room 104

Classroom activities/dynamics

60
Justine Arena
Espiral Digital

WORKSHOP

Business model teacher: approach teaching as a business

The reality of freelance teaching is often long hours and poor pay. In this session, the speaker will show how to transform freelance teaching into a profitable business. To this end, she will share insights from business modelling, design thinking, business strategy, marketing and her own experience as a freelancer.

Room 105

Teaching One-to-one

BRAZ-TESOL
Cambridge University Press
Experience Better Learning with Cambridge
Colégio Sérios

317
Mayra Crosthwayt
Cengage Learning

WORKSHOP

Active minds, active learners

The brain is a lazy organ designed to be efficient and save precious energy. It is our job as teachers to keep it as active as possible. Boost self-esteem by having everyone' s mind on the game and enjoy the thrill of a highly participative class.

Room 106

Methodology

256
Rubens Heredia
Cultura Inglesa São Paulo

WORKSHOP

Too much too soon: using authentic materials before advanced levels

The use of authentic materials can make or break a lesson.The objective of this workshop is to ponder upon advantages and disadvantages of using such resources at basic and intermediate levels, as well as propose ways to concomitantly increase motivation and develop skills without overwhelming learners.

Room 107

Classroom activities/dynamics

304
Dave Allan
Nile

WORKSHOP

Assessing listening skills better

Does traditional 'listening comprehension' testing achieve full coverage of listening skills? This workshop will explore how we can assess listening effectively, considering test types which provide more valid evidence of real L2 listening ability, establishing key principles and practical guidelines for assessing listening at different levels and in different contexts.

Room 108

Testing/Assessment

158
Gabriel Keene Soares &
Élide Pinheiro Gonçalves
Casa Thomas Jefferson

WORKSHOP

All you need is paper - and a little love

The workshop aims to show simple activities needing only paper. Participants will be able to practice or get to know different activities for all ages. Whether you have 5 minutes or 20 and need to introduce grammar inductively or vocabulary in a practical way, these activities can be easily prepared.

Room 11

Classroom activities/dynamics

271
Louise Potter
DISAL

WORKSHOP

Going beyond the book: incorporating skills of the 21s century!

By exploring the concepts of soft skills and the 21st century student's necessities, this workshop is to help teachers use other resources in the classroom with clear objectives and enhancing these important skills such as critical thinking negotiation and social responsibility. Moments of presenter-teacher interaction of group discussions and hands-on activities.

Room 12

Classroom activities/dynamics

75
Lucíola Souto & Luis Dantas
Casa Thomas Jefferson

WORKSHOP

Teaching in technicolor: going beyond verbal representations

The objective of this workshop is to share ideas on how visual representations can stimulate students' creativity and engage them into a variety of activities which will lead them to think critically and eventually promote effective EFL learning, making students go beyond the ordinary kind of practice.

Room 14

Language & Culture

93
Augusto Neto
Cultura Inglesa - Santos/SP

WORKSHOP

Two birds with one stone! Improving listening through pronunciation

Since learners use their own pronunciation model for lexical retrieval, teachers should help students achieve a level of production that guarantees inter-intelligibility where learners' speech is understood and serves as a perception model for their own listening comprehension. This workshop brings ideas to develop students pronunciation and hence listening skills.

Room 16

Pronunciation

299
Robert Campbell
Macmillan do Brasil

WORKSHOP

Getting the most from video

With video playing such an important part in teenagers' lives and now a major feature of course books, how can we help students get the most from video? We'll explore ways of using 'authentic' ELT and student-created videos. I'll also share my experience of creating video material for Beyond.

Room 201

Classroom activities/dynamics

65
Sara Walker
Free lance

WORKSHOP

Round table: Teachers' Associations - facing current challenges

Presidents/Board members of APIRS, APIES, APLIESP, and APLITINS will discuss the ELT scene in their regions and how Teachers' Associations can help to develop ELT in their regions.

Room 203

Management/Leadership

103
Ben Goldstein
Freelance

WORKSHOP

The personalisation problem

Personalisation used to mean making some space for your learners' lives. However the term has now taken on an entirely new significance especially in the context of Education Technology. This workshop will reassess the role of personalisation in our profession and analyse whether we should ultimately embrace or resist it.

Room Mini Auditorium

Methodology

37
Katia Andrea da Silva Falcomer
Casa Thomas Jefferson

WORKSHOP

Classroom dynamics: tips on how to keep students engaged

This workshop aims at sharing a poutpourri of ideas and practical activities that can be handy to novice teachers, downplaying the challenges related to managing groups. Tips on how to engage students and keep them focused throughout the lesson will be presented, encouraging participants to try out new tricks.

Room 13

Classroom activities/dynamics

17:30 to 18:15

179
Tássia Trajano
Wise Up

TALK

Teaching multilevel classes in a multilevel world

Studying and teaching multilevel classes has become trendy in the last years. It's time for language professionals to understand the purpose behind it and learn that multilevel classes reflect the demands of the digital 21st century society.

Room 1

Learning Strategies

323
Cynthia Zimpfer
Merriam-Webster

COMMERCIAL PRESENTATION

How to get the most out of the dictionary

A learner's dictionary is more than a reference tool – it can be a teaching tool. Organizing lessons according to idioms uses the dictionary as a flexible textbook. This workshop will demonstrate classroom activities designed to practice English usage, idioms, collocations, pronunciation, and to encourage sentence construction and vocabulary acquisition.

Room 2

Classroom activities/dynamics

163
Vinicius Diamantino
Diamantino Coaching

TALK

Why and how to find and keep your students' motivation

In this interactive talk, we're going to learn and practice how to access the students' real deep motivation to learn a foreign language, and how to inspire and keep them engaged throughout the whole language course by using techniques from the contemporary coaching and PNL researches and methodologies.

Room 3

Adults

210
Cristhiane Bonasorte dos Reis
Private Teacher

TALK

Looking at mistakes from a different perspective

This presentation looks at difficulties presented by ESL students who are not able to speak the language. Although dedicated to their studies, they are not able to overcome obstacles faced in their path. This presentation will focus on mistakes as important occurrences to discuss this problem.

Room 4

Skills: speaking

254
Elizabeth Woods

TALK

I need more help with my speaking: improving learner feedback

As teachers in busy classrooms, giving individual feedback on speaking to all our learners is challenging. The presenter will share how she focuses on speaking skills in her classroom using a framework for assessing and giving individual feedback. This approach promotes engagement, awareness, confidence, and better speaking skills.

Room 5

Skills: speaking

BRAZ-TESOL
Cambridge University Press
Experience Better Learning with Cambridge
Colégio Sérios

255
Maggie Bloch

TALK

HELP! I'm teaching pre-literate adult refugee students!

Help! I have to teach English to learners who are pre-literate or low literate in their first language, can't speak English and have little formal education! This presentation will describe the challenges of creating a participatory teaching-learning culture with adult refugee learners followed by practical activities and worksheets.

Room 6

Classroom activities/dynamics

167
Rachel Rodrigues Bardy
Cultura Inglesa

TALK

YA in classroom: discussing literature in an english language course

Teachers struggle to increase the volume and quality of the reading done by teenagers. This talk aims at helping to find the reasons why adolescents do not read in English and inspiring actions teachers can take to encourage teens to read more, such as using Young Adult novels in classrooms.

Room 7

Teenagers

169
Aislan Ferreira

TALK

Study groups: a powerful tool to promote learners' autonomy

In this talk, we will discuss the challenges learners sometimes have to learn English. The presenter will show one of the tools he has used in order to help the learners to develop in the language learning,

Room 8

Learning Strategies

243
Daniela da Silva Duarte Ismail

TALK

The advantages of formative assessment and how to apply it

Why do you assess your students? If your answer is something close to "because I want to use their mistakes to help them learn better", then you probably go about assessment in a formative way. Learn about the advantages of formative assessment and effective ways of putting it into practice.

Room 9

Testing/Assessment

184
Rita Ladeia
Instituto Singularidades

TALK

Curriculum design for bilingual education in Brazil

In this presentation we will show how a Bakhtinian perspective of language combined with competence-based teaching approaches have helped Brazilian K-12 bilingual schools organize their curriculum in order to follow all the National Education Ministry determinations, reach international benchmarks of fluency and proficiency, and educate citizens for the 21st century.

Room 10

Bilingual education/CLIL

288
Lesley Koustaff
Cambridge University Press

COMMERCIAL PRESENTATION

Raising young learners' motivation to improve student involvement in llearning

To provide a deeper insight into student motivation.

Room 101

Young Learners

248
Milena Steinmüller Montenegro
Casa Thomas Jefferson

TALK

The theory of love

This session aims at helping participants reflect on how to build up authentic strategies to bond with really young students. Also, it intends to trigger critical thinking on why some students might behave in some unacceptable ways in class.

Room 102

Young Learners

231
Fernanda Melo
Casa Thomas Jefferson

TALK

The importance of integrating skills in class

The aim of this presentation is to reflect upon how important it is to integrate skills inside the classroom and how to activate the students' schemata.

Room 103

Methodology

236
Aryanne de Morais Junqueira & Jenyffer Alfonso
Brazilain Air Force

TALK

Teaching aviation english for brazilian atcos

The reality of an air traffic controller is much more complex than aviation books show. The main purpose of teaching Aviation English is to conciliate plain English with specific language from the phraseology and we are seeking ways to better teach the ATCOS.

Room 104

English For Specific Purposes

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÓS

227
Luiz Otávio Barros
Richmond

TALK

Helping students understand – really understand – fast speech

Don't worry about the words you don't understand! Grade the task not the text! These are things you've probably said/heard before and there's some truth to them, of course. But in the 21st century classroom, nothing is as simple as it seems. Come to this session and find out what I mean!

Room 105

Skills: listening

49
Rob Howard
EFLtalks

TALK

EFLtalks. Teachers teaching teachers worldwide. A project with a vision.

EFLtalks is a new concept for teacher development and building a PLN. EFLtalks has veteran teaching professionals producing archived videos for teachers using only 10 slides in 10 minutes. The speaker will tell you about the global project and how you can join in the future and promote yourself globally.

Room 106

Teacher Development

302
Daphne Walder
MM Publications

COMMERCIAL PRESENTATION

Technology in the elt: what have we learned so far?

This talk has a simple goal to help teachers make informed decisions about what is best for their practices by discussing a few technology milestones in ELT. Just because everybody is doing it it doesn't mean it is good. Or does it.

Room 107

Commercial presentation

220
Andreia Zakime
Associação Cultura Inglesa
São Paulo

TALK

Using Pinterest to promote genuine communication and enhance personalised learning

This presentation aims at sharing the findings of the use of Pinterest, a visual discovery tool, in a C1 level class. The study will show practical examples of the use of Pinterest as a course resource and assess the impact of its use on learners' linguistic gains and course personalisation.

Room 108

E-Learning/Technology

186
Natalia Kiryukhina
NUST "MIS&S"

TALK

Teaching grammar in the blended learning model

Teaching grammar through online exercises often means getting learners to memorize "empty" forms without focusing much on the meanings behind them. To avoid it, functions as reasons why we communicate must be taught first in class. The presentation demonstrates some ways of balancing online and class activities effectively.

Room 11

Blended learning

195
Ana Flávia Ferraz & Rachel Levy
ABA Global Education

TALK

Making learners through makerspaces

Learn more on how creating a makerspace in your school library can help develop students' learning potential and unleash creativity in second language acquisition. Students will have a chance of working with hands-on projects, real world vocabulary, and communicating and collaborating in challenges presented in a multimedia environment.

Room 12

Makers & Hackers

322
Carlos Gontow
DISAL

COMMERCIAL PRESENTATION

Books to help your students learn better

Learning a foreign language requires discipline, dedication, and especially discovering the right way to learn. What works for one student may not work for others. Carlos Gontow's books present strategies that can help students improve their learning, and helping your students to find out their own strategies is essential for teachers!

Room 13

Learning Strategies

198
Isabella Galindo
Cultura Inglesa - Maceió

TALK

Hands-on project: developing 21st century skills

The main objective of this approach was to bring real life into the classroom by having projects about different topics being developed by students. Through an analysis of YL groups, the teachers were able to observe the effectiveness of the use of these practices and activities in the EFL environment.

Room 14

Young Learners

132
Carolina Machado & Cristiana Magalhaes

TALK

The Englishworks method: from digital inclusion to blended learning strategies

Englishworks promotes independent learning skills and digital inclusion in peripheral areas of Rio de Janeiro. It teaches English as a foreign language following blended learning and flipped classroom methodologies. Transferable skills are developed and short-term results are expected. Several educators work synchronized and it is completely free for students.

Room 16

Learning Strategies

36
Isabela Villas Boas & Silvia Caldas
Casa Thomas Jefferson

TALK

Localizing second language writing pedagogy in a skills-integrated program

This talk describes how a large language program has adapted process-genre writing pedagogy to its local context in light of some limitations. Presenters explain how the writing curriculum is organized, providing practical examples of tasks that engage students in all the stages of the writing process.

Room 201

Skills: writing

209
Claudio Roberto Vieira Braga
Universidade de Brasilia

TALK

Narratives in ELT: a bit of technology and humor!

This presentation focuses on how to include oral and written narratives in English classes using audio narrations of literary works and a teacher's personal funny stories. It will blend theoretical comments on current researches relating stories to brain activity with the presenter's own experiments along 25 years of teaching.

Room 203

Teacher Development

18:20 to 19:10

318
Jeff Kuhn
Regional English Language Office

EXPANDING HORIZONS TALK

Minecraft: an introduction to the phenomenon

Sunday, July 17th
SCHEDULE

Plenary
Workshop
Talk

08:30 to 09:30

297
Ben Goldstein
Cambridge University Press

PLENARY
Learner labels: What are they for?

09:45 to 10:30

31
MONICA VEADO
Private Teacher

TALK
Students' writing through collaboration - an online project

How can internet tools facilitate interaction during writing activities online? Does collaboration have an impact on the students' writing process? This talk describes a project developed with adult learners writing film reviews and analyzes when this collaboration was most effective and how participants felt while interacting and working together online.

Room 1

Skills: writing

105
Marcos Ruiz
CNA Headquarters

TALK
Is your class multimodal?

All communication is, essentially, multimodal. What about your classroom activities? To what extent can you replicate that? In this talk, we will discuss the concept of multiliteracies and its potential impact on language learning and teaching. We'll discuss ways to explore multimodality and contemplate all modes of meaning in class.

Room 2

Applied Linguistics/SLA

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÓS

176
Caio Albernaz
Cultura Inglesa São Paulo

TALK

Warm-ups as strategic tools for engagement

In the current teaching and learning scenario, it is hard work to engage and motivate students. However, there is still something that makes some classes positively different and effective: warm-ups. The speaker will briefly talk about them and demonstrate some successful techniques.

Room 3

Methodology

190
Karin Heuert Galvão
i-Study Interactive Learning

TALK

"Obvious" behaviors for teachers - etiquette or common sense?

One might assume that a teacher, above all professionals, should know how to behave inside and outside a classroom. Are the concepts of etiquette and netiquette mastered by them? This presentation will focus on the professional/business side of the spectrum. Are these concepts obvious?

Room 4

Management/Leadership

47
Carolina Barreto
Casa Thomas Jefferson

TALK

Hands on minds on: building bridges for language practice

Making is intertwined with learning.This talk proposes transforming classrooms into maker spaces in which students learn not only by doing, but also by creating artifacts (e.g. foldables) that reflect and enhance the learning process. Participants will leave with making ideas that can be implemented in their classes.

Room 5

Classroom activities/dynamics

72
Ana Paula Gasparini
Sociedade Brasileira de Cultura Inglesa

TALK

The portfolio revolution: stairway to formative assessment

The presenter introduces the use of the portfolio in order to include a formative aspect in the traditional assessment system of an ELT institution for students from poor communities in Rio de Janeiro. The presentation includes the rationale behind portfolio implementation, description of portfolio components and satisfaction survey results.

Room 6

Testing/Assessment

173
Ricardo Barros
Target Language Services

TALK

Becoming a CELTA tutor: the whys and hows

This session will detail the process of becoming a CELTA tutor for those who want to take the course or are interested in becoming tutors themselves. I will explain what is required from a tutor, what the training entails, and the pros and cons of undergoing such a process.

Room 7

Teacher Development

265
DJ Kaiser
Webster University

TALK

Learning English through a screen: teleconference-assisted language learning

To describe new opportunities to supplement instruction through teleconference the presenter will discuss Uruguay's Ceibal en Ingles, which uses remote teachers from Argentina to the Philippines to teach English in Uruguayan public schools, and Rio de Janeiro's EnglishWorks, which incorporates teleconference instruction and Skype communicative practice into free English classes.

Room 8

E-Learning/Technology

51
Maria Vitória Carvalho
ICBEU Londrina

TALK

English teachers as educators: incorporating 21st century skills in classrooms

Due to the varied ELT Brazilian scenario, some teachers have stopped seeing themselves as educators, but only sellers of a product. As a way to advocate against it, this talk aims to present classroom practices for teachers to help learners develop 21st century skills and educate them for life.

Room 9

Teacher Development

58
João Felipe Assis de Freitas
Private Teacher

TALK

Literatures in English: the counterpoint as a reading strategy

In order to offer a reflection on the teaching of literatures in English, the presentation establishes a connection between postcolonial theories and critical literacy, seeking to demonstrate that the experience of counterpoint is a reading strategy of literary works that functions as a link between these two fields of study.

Room 10

Language & Culture

112
Patricia Wolmer
Cultura Inglesa

TALK

Are we teaching to converse?

We teach communication every day, but are we really preparing our students to engage in as well as sustain natural and spontaneous conversation? We will talk about how to teach conversational skills through a more direct approach and a few ways to maximise students exposure to unplanned speech.

Room 101

Skills: speaking

290
Ken Wilson
Oxford University Press

TALK

Only connect - seven strategies for ensuring teacher-student communication

Does the conventional classroom have any place in modern learning? This talk will show how the vital link between teacher and students can be maintained, in a hi-tech classroom or in a situation where the students themselves have sophisticated personal technology.

Room 102

Methodology

150
Roseli W. de Araújo Serra
International Schools

TALK

Bilingualism: early bilingual education for Brazilian-Portuguese children

Bilingual education in Brazil has bloomed very recently. This talk intends to present the good results it has brought to Brazil thanks to the recent bilingual movement that proves bilingualism no longer belongs to the upper classes, but it has reached different social classes in our unequal society.

Room 103

Bilingual education/CLIL

242
Bia Hedegaard
Envision English

TALK

Feedback and forth? Building rapport in the ESL classroom

When properly given, feedback is a powerful tool for growth. This session aims to explore strategies and practical activities used by the presenter to give feedback in order to develop confidence and boost the learning process as well as to translate feedback received by the learners into useful information.

Room 104

Teacher Development

101
Colin David
E2Language.com

TALK

Teaching writing online: challenges and opportunities

Online language learning is popular, yet the methods used to teach writing remain ineffective. Despite advances in computer-technology, writing still requires a human assessor and teacher. A fresh approach to distance learning that diagnoses learner errors and provides live corrective feedback has been found to be extremely effective.

Room 105

E-Learning/Technology

53
James Taylor
Cultura Inglesa

TALK

IntroveIt - are we neglecting our introverted learners?

Recently we have seen a growth in interest in introversion and extroversion. It has been argued that the modern world is designed for extroverts and in this talk, I will look at how this affects English language teaching and ask if our introverted students are being neglected.

Room 106

Psychology of Education

296
Sergio Lins
Macmillan do Brasil

TALK

Learning diaries to boost teaching and learning

This talk will show some learning tips I have used in my classes in order to help students learn better. Also, it will show how learning notebooks/diaries can boost your teaching and make your lessons more dynamic and interesting.

Room 107

Learning Strategies

33
Ana Lucia Carriel
CNA Headquarters

TALK

Focused preparation for fce

Preparing students to sit for the Cambridge English: First requires more than just guarantee their linguistic competence. In this talk we will tackle other aspects such as teaching and learning strategies, and the importance of getting students familiar with the exam format.

Room 108

Teacher Development

253
Natalia Gonzalez Brandi
IH Buenos Aires

TALK

Should we be writing in the younger learner classroom?

Nowadays, YL books are not including enough materials to help students come up with coherent pieces of writing with a sense of audience. In this talk, I will describe a writing project for children aged 7-11 implemented in Buenos Aires. We will analyse models of classroom activities and learner compositions.

Room 11

Young Learners

BRAZ-TESOL
CAMBRIDGE UNIVERSITY PRESS
Experience Better Learning with Cambridge
COLÉGIO SERIÕS

86
Edgar Alirio Insuasty

TALK

How to encourage English teachers: reflection through metaphors

This talk presents the findings of a small-scale research on kindling in-service teachers' reflection by means of metaphors. The problem statement, the relevance of the study, its theoretical foundations and the methodology used are going to be described. Then, the main results along with some preliminary conclusions will be discussed.

Room 12

Teacher Development

324
Tracey Sinclair
SBS Livraria Internacional

COMMERCIAL PRESENTATION

Super magic and flash on english

Foreign languages are not learnt through magic flashes. However, there are tricks teachers can use to assist students. This practical workshop will demonstrate activities covering students different cognitive psychological and affective development including CLIL and lifelong learning techniques to make best use of the limited time called English Lesson time.

Room 13

Classroom activities/dynamics

21
Nilton Hitotuzi &
Ma Luiza Pimentel
Universidade Federal do Oeste do Pará (UFOPA)

TALK

Playing the expert: students as teachers in pre-service teacher education

In this talk we will share the results of a case study, involving four federal-university TEFL undergraduates and eighteen state-school Year-7 pupils in Brazil. The study builds on service-learning pedagogy and the mantle of the expert, a drama technique developed by Dr. Dorothy Heathcote in the 1980s in England.

Room 14

Teacher Development

153
Cecilia Lemos
Cultura Inglesa Madalena

TALK

Feedback: know how to give it, learn to take it!

As teachers we learn how to give feedback when its important, but teachers are rarely trained on how to receive feedback. Knowing how to take feedback is essential to use it for development. This session will show research findings and propose ways of developing the ability of receiving feedback.

Room 16

Teacher Development

223
David Deubelbeiss
EnglishCentral

TALK

Gifs as language learning objects

Gif images are unused in teaching, but are an integral part of our students' digital culture. This presentation will discuss: 1) why educators should use gifs in the curriculum; 2) how gifs for educational use can be accessed and remixed by students; 3) show created work - digital gif books.

Room 201

Materials Development

212
Nina Loback
Richmond

COMMERCIAL PRESENTATION

Helping students reach upper/ advanced levels through their own IDENTITIES!

The identity students create as an English speaker affects their final level of proficiency. The two-level course IDENTITIES B2/1 helps adults and young adults to really express themselves through a variety of activities, authentic Youtube videos, online resources, as well as high-interest topics such as 'Have you ever Googled yourself'?

Room Mini Auditorium

Adults and Young Adults

11:00 to 12:30

41
Claudia Furtado & Newton Neto
Casa Thomas Jefferson

WORKSHOP

Energizers: learning with improv theater

Are your students tired? Overwhelmed? Sleepy? Boost your classes with practical pedagogical Improv Theater (Improvisational Theater). Engage students into activities that will make them more alert and ready for the next task. In this workshop, participants will experience activities which require little to no preparation. Come ready to energize yourself!

Room 1

Classroom activities/dynamics

32
Taíssa Navarro & Monica Carbajal Uribe
CNA Headquarters

WORKSHOP

Learning how to learn: first steps to construct student's autonomy

When teaching the language communicatively, we can't overlook the fact that a considerable part of CLT principles and practices relies on the concepts of learning styles and strategies, and on the idea that students are to become more autonomous along the course. We should also teach students how to learn.

Room 2

Learning Strategies

35
Estela Rondon
Freelancer

WORKSHOP

Lights, camera, action: featuring the teacher

Throughout the years, the teacher has appeared in the media. Watching films and series showing educators helps us reflect on the importance and influence of our performance on the development of the student's identity. Come to this session to discuss some aspects of the teacher's role watching a selection of clips.

Room 3

Teacher Development

168
Jane Godwin Coury

WORKSHOP

Oops! I dropped the lemon tart!

The title of this workshop refers to a story told by Chef Massimo Bottura, who says that mistakes are human and in a certain way beautiful. In this workshop, the presenter will encourage participants to talk about students' low self-esteem and suggest ways to help learners become more positive.

Room 4

Teacher Development

63
Erika Oya & Maria da Luz Delfino
Casa Thomas Jefferson

WORKSHOP

Teaching very young learners: intertwining creative routines and meaningful experiences

This presentation aims at sharing some findings on how EFL teachers may introduce the target language to very young learners in a stress-free environment making their experiences fun, meaningful and comprehensible. In this workshop, attendees are to review decisions and choices that play a crucial role in an English class.

Room 5

Young Learners

62
Mariana Bucaneve & Mariana Monteiro
Cultura Inglesa

WORKSHOP

Flip realistically: applying the flipped classroom approach in ELT

It's time to analyze the flipped classroom approach in a more realistic way, considering teachers' technological expertise and time constraints! In this workshop, attendees will understand the theoretical aspects and discuss/present ways to flip different materials, making it more feasible and interesting to both teachers and learners.

Room 6

Classroom activities/dynamics

80
Sabrina Ribeiro
CELLEP

WORKSHOP

From teacher to storyteller

This workshop will look at some theory that explains the importance of storytelling for second language acquisition and how teachers can use stories to educate, illustrate content, motivate learners and enrich their own careers. Participants will also be invited to listen to a few stories that suit many different purposes.

Room 7

Young Learners

82
Doris Pereira
New Way Idiomas

WORKSHOP

Performing in basic levels: What's the secret?

Having the students speaking does not always mean having them communicating. To guarantee a more effective participation, some approaches are essential to be applied. What is the secret to creating, improve and accelerate a participatory culture in class?

Room 8

Skills: speaking

196
Julice Daijo
Associação Cultura Inglesa SP

WORKSHOP

Teacher and students' motivation: a feeling or a skill?

Audience will be invited to reflect upon and answer the question: is motivation a feeling or a skill? Some background theory will be provided and participants will leave the workshop with a few simple and practical ideas on how to administrate and strengthen their own and their learners' motivation.

Room 9

Psychology of Education

303
Iole Vitti
Peanuts English School

WORKSHOP

No child left bored

An interactive hands-on workshop for teaching children. The presenter will share some ideas on recent brain research related to the growing brain and engage the participants in a wide variety of creative multisensory activities and whole-brain approach to enhance learning and joy in the classroom.

Room 10

Young Learners

108
Samara Camilo Tomé Costa
IBEU

WORKSHOP

Assessment always pays off

More than being part of instruction, assessment is integral to the learning process. In this session participants will discuss different aspects of assessment practices together with their pros and cons, and analyze activities (both teacher- and student-led ones) that can be used to assess students.

Room 101

Testing/Assessment

278
Gustavo Gonzalez
Oxford University Press

WORKSHOP

Critical creative strategies to make our teaching memorable

If students are encouraged to produce their own individual responses, they will need to use the language meaningfully so as to voice their feelings. In this hands-on workshop, I will present activities based on songs, storytelling and movies students are familiar with.

Room 102

Classroom activities/dynamics

126
Elton Medeiros & Isadora Bernardes
Casa Thomas Jefferson

WORKSHOP

Giving voice to the voiceless lgbt students

This workshop aims at raising teachers' awareness of LGBT classroom issues, at giving some tips on how to deal with some situations by showing attendees some case studies, and providing teachers with the opportunity to discuss, learn and develop professionally on the topic.

Room 103

Teacher Development

241
Vander Viana
University of Stirling

WORKSHOP

Corpora in the tesol classroom: key concepts and practical activities

Corpus exploration has revolutionized our understanding of language use. However, its direct impact on the classroom is still limited. This practical workshop aims at filling this gap by introducing conference participants to the main principles of corpus linguistics, showcasing some free online corpora and presenting a few pedagogical activities.

Room 104

E-Learning/Technology

129
Claudio Azevêdo & Ana Scandiuzzi
Casa Thomas Jefferson

WORKSHOP

Teaching children with movie segments

Teaching children grammar with authentic materials is a great challenge. Connecting grammar with movie segments can drastically change this picture. The presenters will show how to choose awesome movie scenes and conduct really fun activities for different grammar points. Participants will take roles of children and handouts will be provided.

Room 105

Young Learners

229
Jose Carlos Manrique Del Carpio
Centro Cultural Peruano Norteamericano de Arequipa

TALK

Interactive projects using videogames and Makey Makey

Video games are a source of entertainment for people of all ages. Learn how to take advantage of the attractiveness posed by these games and create projects that encourage students to use the language in a meaningful, motivating and natural way.

Room 107

Makers & Hackers

124
Berttoni Licarião
Cultura Inglesa 310 Norte

WORKSHOP

Developing students' autonomy: a new approach to role-playing

This workshop will present a new approach to the use of role-play in the EFL classroom, as part of its routine. Inspired by the roles of Literature Circles, it will provide teachers with an effective tool to enhance students' performance in groups of children, adolescents and adults at all levels.

Room 108

Classroom activities/dynamics

110
Hulgo Pereira
Cultura Inglesa S/A

WORKSHOP

Technology used for preparatory courses: think outside the box

This presentation aims to demonstrate how coursebook exam-centred exercises can be brought to life with the help of technology. By using tablets and phones to enhance coursebook exercises, we can encourage student autonomy, challenge students to stretch their language, and make the activities more enjoyable.

Room 11

English For Specific Purposes

88
Rosemere Damasio Bard
Freelancer

WORKSHOP

Game jamming with learners of English

How can we bring teenagers' voice into the teaching game? By creating a space for game design and play where student work on tasks that make sense to them while resourcing to English will develop language knowledge and skills as well as fostering collaboration, communication and a community of learning.

Room 12

Teenagers

BRAZ-TESOL
Cambridge University Press
Experience Better Learning with Cambridge
Colégio Sérios

90
Klaus Hedegaard
Envision English

WORKSHOP

From doodle to dare? Using drawing in language teaching

Most teachers do not fully explore the board. Low opinions of own drawing skills, poor use of space and misconceptions about the subject are the most common reasons. This session aims to explore simple drawing and design techniques, and suggest activities, enabling teachers to engage learners in new, inspiring ways.

Room 13

Teacher Development

131
Eliane Lima & Celina Rebouças
Casa Thomas Jefferson

WORKSHOP

Smartphones spicing up classes for adults

This is a hands-on session that intends to show teachers how useful and practical may the use of smartphones be when teaching adults. Presenters will provide educators with some sample activities that will make lessons more dynamic and motivating by connecting adults with technology and their own gadgets

Room 14

E-Learning/Technology

98
Vanessa Ferreira
Colégio Guilherme Dumont Villares

WORKSHOP

Make time work for you: handy activities for children

Since children's attention span is quite short, variety is a must. This workshop aims at presenting handy activities and games which demand very little preparation time by the teacher. Used with different purposes such as presenting, practicing or revising language, the tasks are easy to be planned and prepared.

Room 16

Classroom activities/dynamics

300
Andreina Espana
Macmillan do Brasil

WORKSHOP

Tackling teen issues: learning life skills with Go Beyond

Secondary school students need to transfer the English they learn in the classroom to realistic life contexts. The life skills lessons in the book series Go Beyond will be demonstrated using a case study approach to teen issues. This session focuses on developing critical thinking for academic and life situations.

Room 201

Middle School/Preparatory Education

270
Louise Potter
DISAL

WORKSHOP

Tech or no tech: the impact on teacher development

The objective during this workshop is to motivate teachers to reflect upon their own development as a professional and have them realise how technology has become part of their teaching context and important for their professional growth. Our own professional development should be outlined the same way we present it to our students.

Room Mini Auditorium

Classroom activities/dynamics

14:00 to 15:00

273
Lewis Lansford
Cengage Learning

PLENARY

Accent culture communication: What are the targets for global learners?

15:15 to 16:00

64
Maria Valesia Silva
University of Caxias do Sul
Marcia Zambon
Language Program, University of Caxias do Sul/ PIBID-English/UCS

TALK

The voice of pibid-inglês/ university of caxias do sul

The presentation aims at sharing the experiences at Programa Institucional de Bolsa de Iniciação à Docência-Inglês (PIBID-Inglês) of the University of Caxias do Sul at Santa Catarina Public School about structure and development activities developed, according to the school needs and the benefits for the learning community.

Room 1

Teacher Development

164
Peter Leamy
Casa Thomas Jefferson

TALK

Write right in exams

In general, English proficiency exams contain a writing component in which language ability is obviously tested. However, testers can earn or lose marks for the structure organization and cohesiveness of their composition. In this presentation, we look at the best structures and language for exam writing in real life.

Room 2

Skills: writing

226
Tássia Trajano
Wise Up

TALK

Blending or flipping the classroom

In the digital era, teachers need to cope with changes that affect the way we teach. Two paths that have been strongly adopted by teachers all over the world are blended learning and the flipped classroom, but most of us feel insecure while choosing the best path to follow.

Room 3

E-Learning/Technology

166
Juliana dos Santos
Voltan Costa
ACTUS IDIOMAS

TALK

How to teach multi-level classes

A great deal of responsibility is transferred to teachers and students see themselves as spectators in the learning process. However, in multi- evel groups students are encouraged to take responsibility in this process. This talk will explore how teachers can motivate students to be autonomous planning a successful multi-level class.

Room 4

Methodology

259
Fernando Najera

TALK

Virtual sessions motivating students through an online cross-cultural program

A virtual Language Exchange Program is an online cross-cultural language program that gives students unique 21st century skills and the 7 C's, such as speaking abilities, critical thinking, cross-cultural communication, and a globalized understanding of other ways of living around the world.

Room 5

E-Learning/Technology

113
Arizio Sweeting
The University of the Sunshine Coast

TALK

Researching teachers cognitions towards a multimodal pronunciation teacher

The renewed interest in pronunciation has raised questions about whether teacher training is providing teachers with multi-modal skills for pronunciation instruction. This paper reports on a qualitative study on teachers' cognitions regarding pronunciation and pronunciation instruction as to suggest ways in which teacher training programmes could enhance their pronunciation syllabus.

Room 6

Pronunciation

121

Waniston Celeri
Secretaria de Educação da Cidade do Rio de Janeiro

TALK

Favela voices: underprivileged kids going bilingual in Rio de Janeiro

Dois + dois = four. This presentation aims to provide some figures on the bilingual education in Brazil, as well as review some cognitive aspects of bilingualism and share some motivation on the teaching of English by shedding light on achievements in a bilingual education program for kids in deprived areas.

Room 7

Bilingual education/CLIL

56

Fernando Sobral
Universidade de São Paulo

TALK

Still just flashcards and vocabulary notebooks?

Lexis has always been a key aspect in ESP. Identifying and narrowing down specific vocabulary, as well as designing lexis-oriented tasks, can be time consuming for instructors. In this presentation, participants will learn (with apps and social networks) techniques for building, storing and practicing the language their students need.

Room 8

English For Specific Purposes

128

Sergio Luiz de Moraes Ferreira
Freelancer

TALK

Do our efforts to help learners actually curtail their growth?

Finding the balance between providing help, facilitation and scaffolding, and allowing students to try things out on their own so they can develop their independence is not an easy task. Can help ever get in the way of learning?

Room 9

Classroom activities/dynamics

269

Yomaira Angélica Herreño
Universidad Santo Tomás (Colombia)

TALK

Strengthening students' legal argumentation skills through problematizing newstelling

This presentation aims at sharing with the attendance preliminary insights about the implementation of problematizing news telling as a pedagogical strategy to strengthen Legal Argumentation in English. Thus the attendance will familiarize with the scope of activities scenarios and situations intended to foster analytical critical and argumentative competences in English

Room 10

English For Specific Purposes

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52
Lucas Rigonato
Universidade Federal de Goiás

TALK

To make more of writing: a peer-correction research experience

From a perspective in which learning not only is product but may occur in the process, in the interaction between peers, in this talk I present how a group of students started having more voice in the classroom by offering mutual feedback on each other's writings.

Room 102

Applied Linguistics/SLA

307-2
Allan Cravo
International School

COMMERCIAL PRESENTATION

International School: an innovative and effective hands-on bilingual program

In this talk we are going to present International School's bilingual program with all the advantages and innovations it offers to schools parents and students. We are going to show how interesting and easy it can be to implement the best bilingual program with our help and guidance.

Room 103

Bilingual education/CLIL

144
João Alencar
Casa Thomas Jefferson

TALK

Self-efficacy and the growth mindset

How does self-efficacy affect learning? The aim of this talk is to explore how self-esteem and self-efficacy are connected to the concepts of fixed and growth mindsets, and how we can use this knowledge to boost learning.

Room 104

Psychology of Education

239
Ana Maria Martini Dos Santos Castro Gurgel
Twice Bilingual Programs

TALK

Spiraling students' knowledge through content-based games

In this talk participants will be exposed to effective content-based games of different subjects played in our lessons. The hands-on approach when students put into practice what they've learned through games has been a key element to provide students with the possibility of revisiting topics in a ludic and accurate way.

Room 105

Classroom activities/dynamics

143
John Evar Strid
Northern Illinois University

TALK

The myth of the critical period hypothesis

In culture student papers, language conferences and even some linguistics textbooks the Critical Period Hypothesis is presented as factual despite still being fiercely debated in academic literature. This talk will review what evidence exists for the hypothesis and how to overcome how its wide acceptance reinforces resistance to learning languages.

Room 106

Psychology of Education

74
Ricardo Barros
Freelancer

TALK

Teaching pronunciation with TV series

Pronunciation is often taken for granted by teachers. This presentation will show how to include pronunciation work in lessons through the use of snippets from TV series. Activities with snippets to be used with different levels will be presented together with ideas for teachers to develop their own activities.

Room 107

Pronunciation

272
Nancy Harriet Lake
Cambridge English Assessment

WORKSHOP

Understanding exams step by step: motivational feedback for achievement

Participants will examine three scenarios in which motivational feedback can be applied towards effective learning and achievement: learners seeking to improve their employment status, corporate clients and developing teachers. We will examine how language exams enhance the process of making feedback more effective by giving practical criteria which motivate improvement.

Room 108

Testing/Assessment

258
Claudia Boni
Escola Móbile

TALK

Around the world

The Idea of teaching students other cultures is fascinating. Giving them the opportunity to get in touch with different parts of the world is what this project is about. It gets even better when they can do that while learning English.

Room 11

Young Learners

13
Valdemir Pinto
Federal Institute of Brasília - IFB

TALK

The challenge of stimulating critical literacy in an ESP class

Although ESP is widely known for the focus on professional contexts and teaching to students from technological fields, it is possible to stimulate critical literacy throughout those classes. The experience taken from this challenge in classes at IFB - Ceilândia will be shared with the audience for reflection.

Room 12

English For Specific Purposes

247
Thiago Veigga
Estude Inglês!

TALK

The teacher trainer within: reflections on becoming a trainer

This talk will explore how a teacher trainer is born and possible steps to become one. I will also analyze practices that aim at development, such as lesson observation, feedback sessions, certificates and diplomas. I will be talking in more detail about how such practices may be counterproductive at times.

Room 13

Teacher Development

251
Cássia Nakanishi
Colégio Serios

TALK

Boosting students' autonomy

This talk aims to present and exchange ideas that can help boost students'autonomy in their language acquisition. Giving students leeway to whether use this or that word is essential to empower them into their own learning process, and our role as teachers is to guide them through their choices.

Room 14

Language: Grammar/Lexis

315
Daniele Vecchiotti
Black Cat Publishing

COMMERCIAL PRESENTATION

The greatest writers can be great teachers of English too!

Masterpieces of literature, when properly graded, are great ways to acquire and practise English and to become acquainted with the cultural icons of the English-speaking world. So why not let the likes of Shakespeare and Dickens teach us the language too? After all, they already teach us about life!

Room 16

Learning Strategies

321
Jeff Kuhn
Regional English Language Office

TALK

Games for learning theory

This presentation focuses on the theoretical justifications of using games for learning. First, it provides an overview of research on games for learning to date followed by research on games for language learning, and concludes with research concerns for the field moving forward.

Room Mini Auditorium Methodology

16:15 to 17:05

283
Jeremy Harmer
Helbling Languages

EXPANDING HORIZONS TALK

The grammar catchers helping students get language for real

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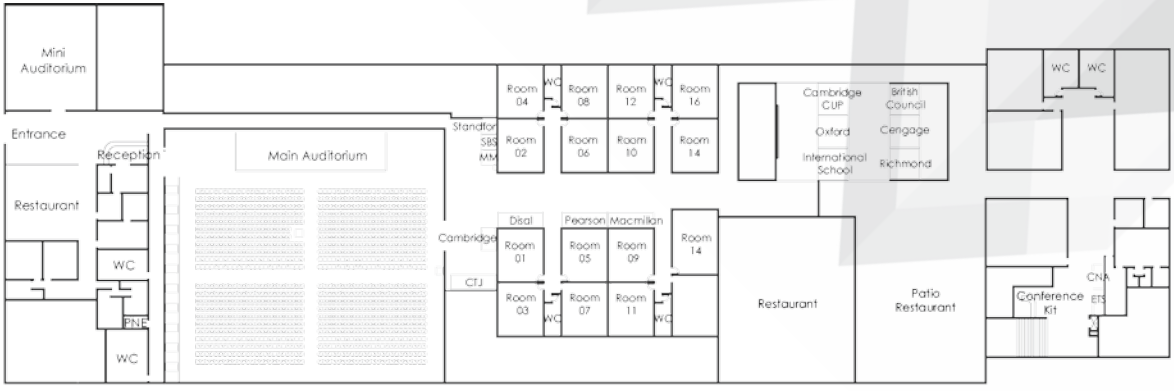
MAP



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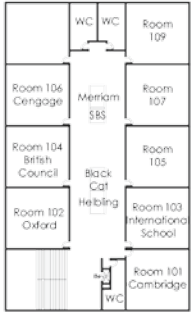

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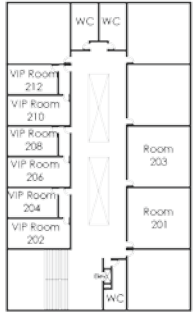

2nd FLOOR

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ACKNOWLEDGMENTS

The organisation of an event on the scale of the 15th BRAZ-TESOL Conference is something that takes at least two years between the planning process and its actual execution. It involves a number of people and a number of hours holding meetings and discussing possibilities until the actual outline of the conference begins to emerge. Yet, once it does, this seems to give all involved a tremendous amount of energy and drive.

Those who are more immediately involved in the thinking behind the Conference are the Executive Board Members, Henrick Oprea, Higor Cavalcante, Adriana Lima Stranks and Marcelo Barros, who participated in the detailed discussions and decision taking right from the start. Yet, because we enjoy working together, in so many moments the Advisory Council was called upon and has provided direct and immediate support and to this end I need to thank Jeff Stranks, Virginia Garcia, Graeme Hodgson, Fernando Guarany, Veruska Galo and Damian Williams. However, no conference organisation is possible without the invaluable support of our ex-President Sara Walker, who so cleverly designed and organised the TA Forum which is going to be held.

Yet we all know that almost nothing is possible without the invaluable daily support of Claudia Cavalcante and Marlene Justino at the BRAZ-TESOL office. Their dedication and work are magnificent.

We have also counted on the support of the Academic Committe, with Adriana Lima Stranks, our marketing specialist, Isabella Villas Boas, Marcela Cintra, Carla Arena and Henrick Oprea. In the decisive moments of proposal reading, you helped to do the tricky work, alongside all our proposal readers. I also counted on the support of Higor Cavalcante for programme reading and checking.

We also need to say a super thanks to Veruska Gallo and her team of Minders. The Minders play an essential role in the perfect "flow" of the conference and we are indebted to their level of collaboration and dedication.

We are very grateful to Colégio Serios for allowing us to hold the Conference in their school and it has been a pleasure to work with an educational institution which shares the same values and beliefs that BRAZ-TESOL does.

Sincere thanks are also due to all our sponsors, and in particular to the major supporters. We cherish the partnerships we have built over the years and are happy to be able to share an event like this one with you all.

Final thanks to:

Antonio Carlos da Silva for his work on the Conference site; Carolina Simionato for the program design, the conference logo, signs, certicates and so much more; and Camille Marcatto for the conference layout and infra-structure.

Thank you once again and it has been a honour and pleasure to work alongside all of you.

Valéria Benévolo França

Valéria França
President

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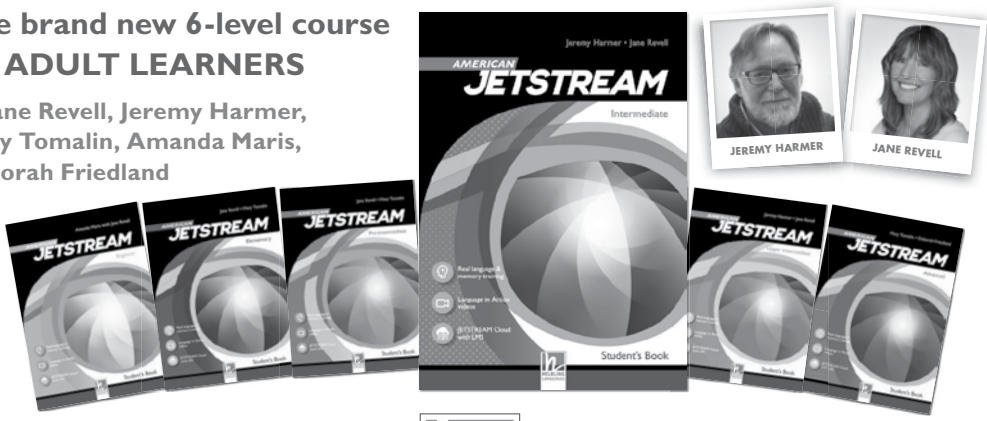

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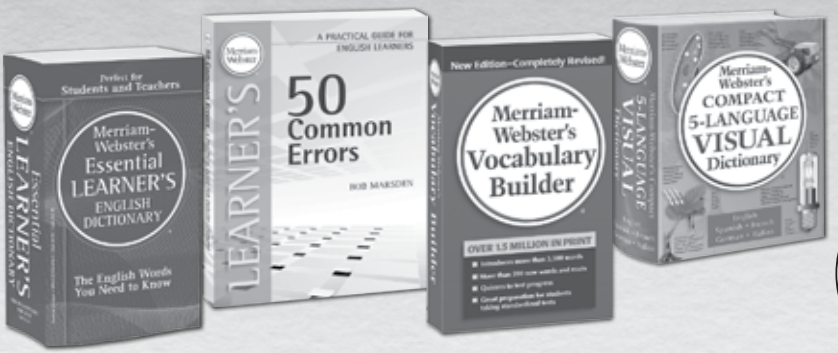

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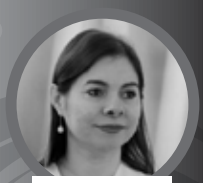
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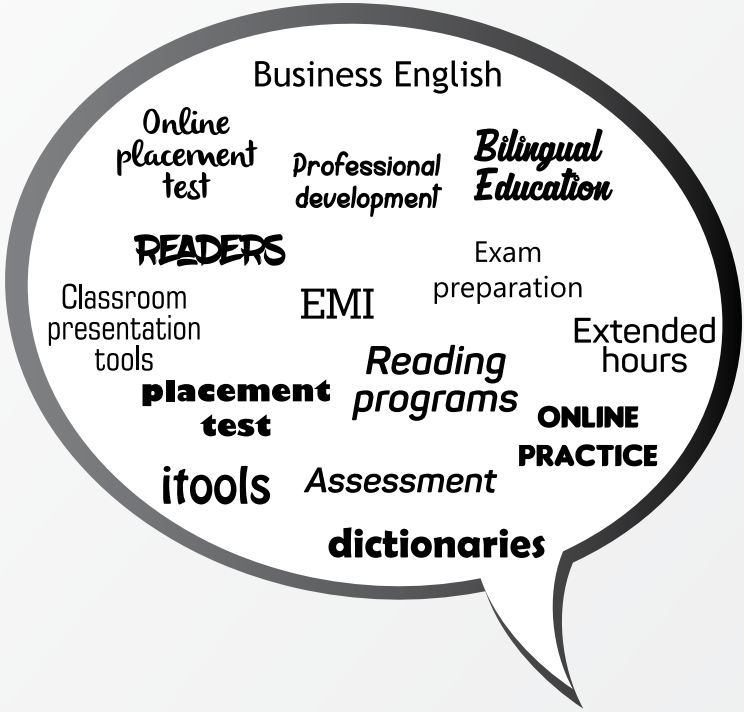

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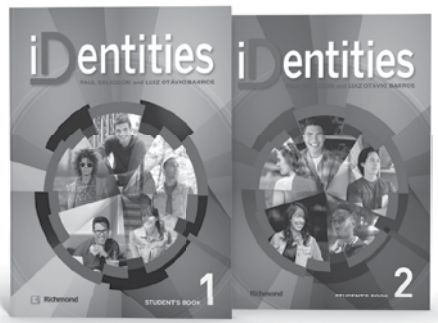

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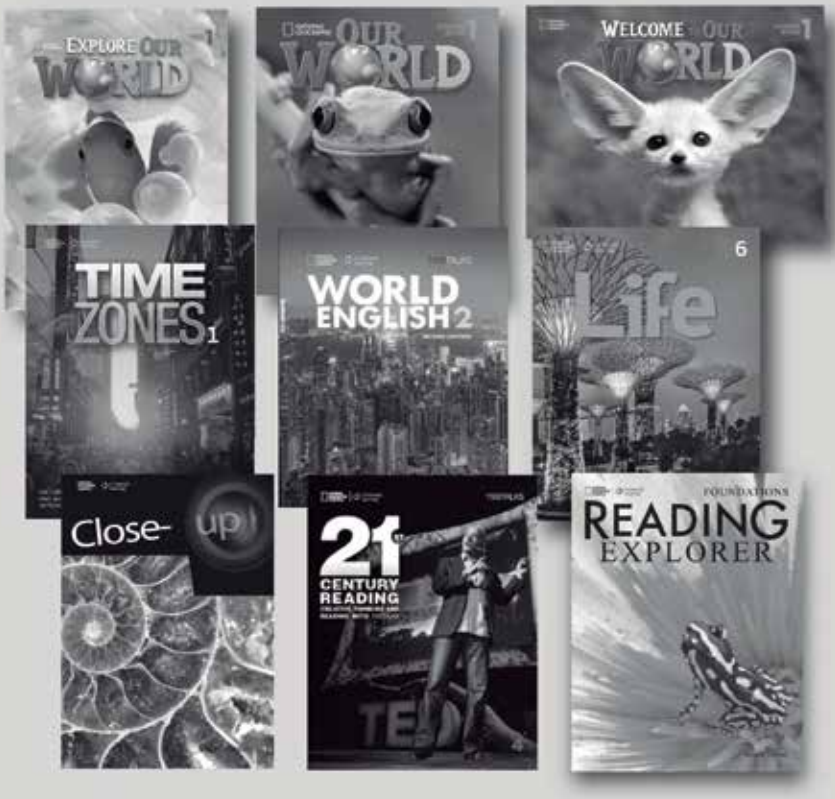

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We hope you enjoy what we've prepared for this special 30-year anniversary of BRAZ-TESOL.